Tuesday, Sept. 3  
Submit paper plate project.  
Research questions (1-4); do independently.  
Group research. Gather info for poster (significant points).  
Homework: NONE :) ....unless you want to study for the ASP Unit Test.  
  
Wednesday, Sept. 4  
ACT ?  
Work in research groups; create poster; fill out indexcard as notes for presentations.  
Discuss ch. 1 and 2 study guide questions.  
HW: Finish Ch. 5 questions and be ready to submit tomorrow. Look at Ch. 6-7 questions online. Make a note of questions that you are unsure how to answer.  
  
Thursday, Sept. 5  
Submit Ch. 5 questions.  
Finish working in research groups. Showcase posters and make presentations.  
Discuss study guide questions for ch. 3 and 4.  
  
  
Friday, Sept 6th  
Bio-poem (2 poems: one about you, one about ASP character)  
Character analysis handout (Feel free to take notes)  
Review for test...which will be next Monday  
Review Ch. 6-13 questions  
HW: Study for unit test on ASP. Finish your 2 poems if you did not do so in class.  
  
  
Info you want to know before the unit test (Monday, September 9th)...  
Who are the following people?  
  
Stanpole  
Leper  
Chet Douglass  
Mr. Carhart  
Bobby Zane  
Cliff  
Mr. Prud'homme  
A.Hopkins Parker  
Finny  
Gene  
Ludsbury  
Mrs. Lepellier  
Finny  
Brinker Hadley  
Brinker's father  
Phil Latham  
  
A couple more hints.... What is the setting of the story? What is the Super Suicide Society?  
  
  
MONDAY, Sept. 9th  
ACT Question  
ASP Unit Test  
Capitalization activities in workbook (1-10)  
Class discussion of capitalization  
NO HOMEWORK!  Really!  :)  Have a great day!  
  
TUESDAY, Sept. 10th  
ACT Question  
Introduction to CS and 1st try at CS  
Review capitalization  (Look at charts on p. 307-9 in Blue Book)  
P. 92-93 pretest   
Parts of Speech notes  (tree map just for 1st three parts of speech)  
Noun activity in room P. 47: 1-10 and p. 49  
Homework:  Write a one-page description of  your bedroom.  Tell me what it looks like (colors, furniture, location of furniture), what objects in your bedroom are the most meaningful, etc.  
  
  
Wednesday, Sept. 11th  
ACT & CS  
Identify 4 groups.  
Noun YouTube video  
Check draft of paper.  Type paper.  
Highlight nouns in first four sentences.  
Reflection paragraph on nouns  
Identify pronouns.  Review definition.  Identify pronouns.  
Homework:Identify pronouns in writing   
  
Thursday, Sept. 12  
ACT & CS  
Choose 4 partners for learning teams..  Submit on Google Form on weebly  
Peer review  with pronouns.     
Type your paper.  (Try Writing Reviser)  
Verbs (p. 55 1-10) p. 57 (1-10) and p. 59 (1-10)  Note: Ignore the directions.  Just write down the verb(s) in each sentence on a clean sheet of paper.  Discuss responses in class.  
YouTube Video  Verb  
Homework:  Finish typing your first draft of the bedroom description paper.  Highlight all verb in pink for the first four sentences of your paper.  
  
  
Friday, Sept. 13  (2 people absent)  
ACT & CS  
Review verbs.   With partner #2, review verbs highlighted in red on each other's laptops.  
Type verb reflection paragraph and fill in the blanks.  
Introduction of adjectives (Copy definition and example on purple sheet.  NOTE:  If you were absent, you can copy a classmate's notes).  
YouTube Video (adjectives)  
Grammar Workbook 1-10 on p. 61  Just list the adjectives on  a sheet of paper.  
Homework:  Go to the Grammar page on this website.  Click on the verb tree map.  Download the file.  Draw the map on a sheet of paper.   Fill in the blanks with info from your paper.

**ENGLISH 1 Honors**

**Sept. 3 – Dec. 20, 2013**

* Monday, Sept. 16th

Practice grading CS  
ACT & CS  
Partner #4:  Check adjectives in partner's paper.  Adj. reflection paragraph  
Copy double-bubble map.  (ADJ and ADV)  Copy notes on adverbs.  
Practice identifying adverbs on SB and in GW.  
Homework:  Highlight adverbs dark blue in the first four sentences of your paper.

* Tuesday, Sept. 17th

ACT and CS  
Peer Review #1 :  Check highlighted adverbs in paper.  
Adverb reflection paragraph  
notes on prepositions;  copy preposition list; p. 69 1-10 GW  
Homework:  Circle all the prepositions in  your first four sentences.  Underline the prepositional phrases. Begin studying for your Parts of Speech quiz (this will probably be at the end of this week).  Study your notes.  Use your blue book and your grammar workbook to practice identifying different parts of speech in sentences.  
  
  
Wednesday, 9-18  
ACT and CS  
(in Media Center)  
YouTube Video Conjunction  
Peer Review check preposition  
Practice identifying conjunction in workbook  
Conjunction notes (copy lists from grammar workbook)  
Interjection notes (Write 2 sentences using interjections)  
Conjunction and Interjection reflection paragraphs (students wrote their own modeled after the examples from the other parts of speech  
quizlet.com  (make flashcards for p.o.speech definitions)  
HW: Study parts of speech definitions using strategies on quizlet.com  
  
  
  
Thursday 9-19  
ACT and CS  
Peer review (answer questions about peer's paper)  
Draw illustration of person's bedroom based upon the student's writing (What is missing?)  
Review activity p. 74 GW  and discuss answers  
  
HW:  Study for Parts of Speech Quiz.  You can do p. 75 in the Grammar workbook.  We can check your answers tomorrow before the quiz to see if you have any questions.  
  
  
**Friday 9-20**  
ACT and CS  
Review p. 75  
Save paper to group drive  
Parts of Speech Quiz  
Finish illustration for classmate.  Collect your items for Monday.  
**Read p. 256-267 in green textbook.  Write sentence summaries for each page.**  
**HW: Finish reading "The Scarlet Ibis" short story.  Be sure to write at least 10 sentences summarizing what happened in the story.  Don't forget that you will turn in all items that go with your Bedroom Paper on Monday.  IF you want extra credit, please bring in a photo of your bedroom (can be on your phone or a printed photo .(coloror black/white).**  
  
  
  
**Monday, Sept. 23  
ACT /CS**  
**Bedroom paper  (show me photo or turn in)**  
**Check sentence summaries.  Turn in to Mrs. Sprinkle.**  
**Review questions at the end of the story**  
**Simile/Symbolism handout**  
**Homework:  Finish the front side of the handout.**  
**FYI....Short story test coming at the end of the week..**  
  
  
**Tuesday, Sept. 24**  
**ACT/CS**  
**Discuss simile handout "TSI."**  
**Effect of simile (partial multi-flow map)**  
**Return MSL pretest.  Students record Reading Comprehension score and Constructed Response Score.  
Review and discuss student responses (o,1,2, 3)  and talk about what qualifies for each point level.**  
**"TSI" Constructed response question  (Complete in class)**  
  
**HW:  Complete symbolism handout.  Return Academic Integrity Code sheet and interim report signed by you and a parent/guardian.**  
  
  
**Wednesday, Sept. 25**  
**Notes on TSI Literary Terms Tree Map**  
**Review symbolism info; look at website.**  
**Foreshadowing notes**  
**Riddle...can you figure it out?**  
**Pre-reading vocabulary for "The Lady, or the Tiger?"**  
**Began reading the short story; take notes**  
  
  
**Thursday, Sept. 26**  
**CS:  his mom the neat freak fretted because the bedspread wasnt tucked appropriately around the pillow she didnt accept any excuses**  
  
  
**Ms. Minton has the rest of your work!  See you Friday! :)**  
  
  
**Friday, Sept. 27**  
**ACT; Review yesterday's Caught'ya Sentences.**  
**Discuss "TLotT" questions.**  
**Introduce "TMDG."  Began reading and filling out character list.**  
  
  
  
Remember to .  
**Situational irony:  the opposite of what you expect to happen occurs**  
**Ex:  You expect Doodle to die right after birth; miraculously, he lives for six year.**  
**Omniscient 3rd person point of view:  narrator is not a participant in the story and can reveal the thoughts of any character**  
**Purpose: The goal the writer wants his her work to accomplish**  
**Ex:  to entertain, to inform, to persuade, etc...**  
  
**Homework: Review the info above and look on the short story page for a list of terms to know for the test. STUDY for your test on the two short stories "The Scarlet Ibis" and "The Lady, or the Tiger?'    Complete the vocabulary assignment for "The Most Dangerous Game."   Enjoy some time off! :)**  
  
  
**Monday, Sept. 30**  
**No School**  
  
  
**Tuesday, Oct. 1**  
**ACT/CS**  
**Read  student sample endings to "TLotT."  
Review notes**  
**Test on 2 short stories**  
**Check TMDG Vocab. assignment**  
**Continue reading and add to character list.**  
**Homework:  Finish reading "The Most Dangerous Game" and adding info to your character list.  The story can be found on the Short Story page of this website.  
  
Wednesday, Oct. 2**  
**ACT/CS**  
**Short Story Test #1  
TMDG notes**  
**No Homework**  
  
  
**Thursday, Oct. 3**  
**ACT/CS**  
**Notes on TMDG;  foreshadowing, plot....**  
**Draw illustration of the stage of the plot which you were assigned.**  
**Turn in picture today, or finish for homework and turn in Friday.**  
**HW:  Finish picture for plot stage. Study the notes you have already taken for "TMDG."**  
  
**Friday, Oct. 4th  (shortened class?)**  
**ACT/CS (Turn in CS from last week and this week.)**  
**Finish working on "TMDG" analytical questions with partner 1.**  
**Turn in illustrations for plot.**  
**Intro to the catacombs**  
**Read "TCOA" and answer questions.**  
**Take notes.**HOMEWORK: .   
1.  Finish the 26 questions on "TMDG" (most of these should have been completed in class this week).  
2. Continue studying your notes on "TMDG."  
3. Re-write the first paragraph to "The Cask of Amontillado" in your own words.  The first paragraph is pasted below:  
  
[The Cask of Amontillado](http://www.literature.org/authors/poe-edgar-allan/index.html)    [Edgar Allan Poe](http://www.literature.org/authors/)  
  
First paragraph:  
THE thousand injuries of Fortunato I had borne as I best could, but when he ventured upon insult, I vowed revenge. You, who so well know the nature of my soul, will not suppose, however, that I gave utterance to a threat. AT LENGTH I would be avenged; this was a point definitively settled -- but the very definitiveness with which it was resolved precluded the idea of risk. I must not only punish, but punish with impunity. A wrong is unredressed when retribution overtakes its redresser. It is equally unredressed when the avenger fails to make himself felt as such to him who has done the wrong.  
  
  
  
**Monday, Oct. 7**  
ACT/ CS  
Turn in "TMDG" questions and the first paragraph assignment for a grade.  
Due to club pictures disrupting class, we began working on Ch.1 Study Guide for Reading Comprehension Techniques.  
HW:  Continue studying "TMDG" notes for test (probably Thursday).  
  
  
**Tuesday, Oct. 8**  
ACT/CS  
Read "TCoA" by listening to CD.   
Go to a WEB WHITEBOARD to draw double-bubble map.  
Submit to group drive.  
Begin working on questions for "TCOA."  
Homework:  Finish the ten questions from p. 93 in the textbook.  These questions are posted on the Short Story page.  
  
  
**Wednesday, Oct. 9**  
ACT/CS  
We discussed questions and answers for "TMDG."  
Read "Appt. with Love" and "The Chaser" in class.  
Answer questions that go with both stories (located on short story page).  
Homework:  Highlight any examples of imagery, personification, main character, and secondary character, foreshadowing, situational irony, and symbolism on "AwL" and "TC."  
  
  
  
**Thursday, Oct. 10th**  
ACT/CS  
Discuss double-bubble map for TCOA and TMDG on SB  
Review for test: puzzle for terms  
Short story literary terms review  
  
  
  
**Friday, Oct. 11th**  
ACT/CS  
Review The Cask of Amontillado before the test  
Short Story Test #2  
Finish ch. 1 study guide  
Begin reading READ (Greek mythology)  
No homework!!!!       
  
**Monday, Oct. 14th**  
ACT/CS  
Short Story characters:  Divide class into 5 teams and categorize the characters in 3 different categories (3 different times).  Use those higher-order thinking skills!  
Read "The Story of Daedalus and Icarus" (story and poem).   
Complete double-bubble map.  
Finish reading comprehension questions about the poem.  
  
HOMEWORK:  Finish reading questions 1-15 on "TSoDaI."  
  
 **Tuesday, Oct. 15th**  
ACT/CS  
Discuss double-bubble map that you completed in class yesterday.  
Turn in Daedalus and Icarus questions that you did for homework.  
Ms. Gartley presents Prezi on historical fiction.  
Copy definition of h. fiction on your tree map.  
Read excerpt from *Out of the Dust*.  
Write a paragraph explaining why this excerpt qualifies as historical fiction.  
In teams, decide if the novel you have been given qualifies as historical fiction or period fiction.  
Add definition of science fiction to tree map.  
Handout with 5 questions  
Homework:  Finish responding to those 5 questions tonight.  Remember to write in complete sentences.  
  
**Wednesday, Oct. 16th**  
**ACT/CS**  
**Discuss those 5 questions for homework.**  
**Visit the media center.  
Read a portion of "The Birthmark" and rewrite statements (the #1 and #2 quote) in your own words.**  
**Don't forget to utilize your strategies to improve your reading comprehension.**  
HW:  Finsh re-writing the first two quotes.  
  
 **Thursday, Oct. 17th**  
ACT/CS  
Finish reading "The Birthmark" and re-write quotes in your own words.  
Discuss homework Quote 1 and 2.  Assign quotes 3,4, and 7.  
Receive progress reports.  
Students complete a cause and effect map analyzing their performance (or lack thereof) in the classroom.  
No Homework :)  
  
  
**Friday, Oct. 18th**  
ACT/CS  
Reading Comprehension evaluation  
HERO'S JOURNEY/ARCHETYPE UNIT IS NEXT.  
On a clean sheet of paper, answer the following question.  Be sure to write in complete sentences.  
Your response to the third question should be the longest, and it must be in the form of a paragraph.  
  
Brainstorm on the following topics:  
1.  Name movies that you have viewed which have heroes in them.  Who are the heroes in the movies?  
2.  Can you think of people you consider to be heroes?  Who are they?  
3.   Write your own definition of a hero.  What qualities/characteristics make up a hero?  
  
**Monday, Oct.21**  
ACT/CS  
Hero (discuss homework)  
Learning Teams #2:  Share writing about who is your hero, why is that person a hero, and your hero's strengths and weaknesses.  
Take notes on Hero's Journey.  
Discuss definitions for each stage.  
  
HW;  Brainstorm for your project.  Do you know what part of your movie would "fit" in each stage of the hero's journey?  
  
 **Tuesday, Oct. 22**  
ACT/CS  
Mrs. Rhodes present "prezi"  
Watch e.f.  
Give fall break assignment.  
Homework:  Please log in at prezi.com and be sure you can edit your frames.  
Brainstorm and decide if the movie you chose will work well for the twelve stages of the hero's journey.  
  
THE HERO'S JOURNEY PROJECT REQUIREMENTS ARE AS FOLLOWS:  
  
  
\* must have 14 frames in the prezi  
\* 1st frame should include a title ( and image if you would like)  
\* 2nd -13th frame should focus on the 12 stages of the hero's journey  
\* 2nd -13th frame should have an image and text.  You should summarize what happened in the movie for that particular stage within one or two sentences.  Be specific and descriptive.  
Be sure your image is appropriate.  
\* 14th frame should list all the credits.  You should cite every website from which you subtracted images  
\*  Be sure that you correctly identify each stage of the hero's journey  
\* Be sure your text is written in complete sentences.  Points will be deducted otherwise.  
\* Be sure your frames are visually appealing.  Do not use fonts that are difficult to read or colors that are difficult to view.  
\*  Enjoy!  This should be fun.  Your project is due upon your return to school on Tuesday, October 29th.  
  
  
  
**Wednesday, Oct. 23**  
Finish viewing our educational film. :)  
Discuss what part of the plot goes with each stage of The Lion King.  
Homework:  Please complete your prezi.  The requirements are listed on Tuesday's homework section.  If you have problems creating your project in Prezi, then you can create a PowerPoint.  
  
  
  
  
Return Constructed Response and complete CR TMDG Student Sample worksheet.  
  
  
  
  
Coming Soon...  
Hero's Journey  
Archetypes  
The Odyssey  
  
  
  
  
next unit:  types of fiction  
  
  
Review grades for the "TSI" Con. Response.  
"TMDG" Constructed Response handout

**Monday, Oct. 28th**  
NO SCHOOL  
  
**Tuesday, Oct. 29th**  
ACT/CS  
Introduction to The Odyssey  
Notes  
Review list of characters  
No Homework  
  
  
**WEDNESDAY, OCT 30TH**  
ACT/CS  
Read Part 1 of The Odyssey  
Write a sentence summary for each page.  Distribute study guide.  
Homework: Complete sentence summaries.  Answer 7 out of 20 questions on the study guide for part 1.  Bring your book to class tomorrow.  You and a parent sign your interim report for this class and return it for 3 points on the next quiz,  
  
**Thursday, Oct. 31**  
ACT/CS  
Mrs. Falise: Guest speaker  
Homework:  Finish 12 out of 20 questions for the study guide.  Have a parent sign your interim report for extra credit.  Bring your textbook back to class.  
  
**Friday, November 1st**  
**ACT/CS**  
**Turn in CS for this week and last week.**  
**Finish study guide questions with a  partner.  (Turn in 12 out of 20 questions for a grade.)**  
**Discuss the answers to the questions.**  
  
  
**Homework:**  
**Study for the quiz on The Odyssey.**  
**Finish decorating your index card with an epithet.  Make it creative and pretty.  :)**

**WEDNESDAY, OCT 30TH**  
ACT/CS  
Read Part 1 of The Odyssey  
Write a sentence summary for each page.  Distribute study guide.  
Homework: Complete sentence summaries.  Answer 7 out of 20 questions on the study guide for part 1.  Bring your book to class tomorrow.  You and a parent sign your interim report for this class and return it for 3 points on the next quiz,  
  
**Thursday, Oct. 31**  
ACT/CS  
Mrs. Falise: Guest speaker  
Homework:  Finish 12 out of 20 questions for the study guide.  Have a parent sign your interim report for extra credit.  Bring your textbook back to class.  
  
**Friday, November 1st**  
**ACT/CS**  
**Turn in CS for this week and last week.**  
**Finish study guide questions with a  partner.  (Turn in 12 out of 20 questions for a grade.)**  
**Discuss the answers to the questions.**  
  
  
**Homework:**  
**Study for the quiz on The Odyssey.**  
**Finish decorating your index card with an epithet.  Make it creative and pretty.  :)**  
  
  
  
  
Monday, 11-4  
CS/ACT  
The Odyssey Quiz  
Finish epithet handout on laptops. Turn in epithets on notecards.  
Return practice MSL assessment.  
Groups (decide on right answers; see which team gets the most correct) Return grades on MSL practice.  
Subject-verb identification notes and practice  
**Homework:**Complete the activity posted on the weebly on The Odyssey page entitled "**Examples of Literary Elements in the Odyssey".**If you don't know the answer, guess.  Don't leave anything blank.  
  
In your grammar workbook, identify the subject and verb in sentences 1- 25 on your own paper from Lesson 12 on p.75 (Exercise 1 only).  Remember to write down the subject and underline it; write down the verb(s) and circle it.  Do not spend your time copying the sentences.  
Relax a little on your day off!  :) Mrs. Sprinkle  
  
Tuesday NO SCHOOL  
Wednesday, 11-6  
ACT/CS  
Summarize Part 2, Part 3 of The Odyssey.  
Read Part 4 (section 1) aloud, and read section 2 silently.  
Summarize part 2 in a paragraph and turn in before leaving class.  
Turn in SVI homework p. 75  
HW: Complete the epic simile handout on the weebly.  
  
  
Thursday, 11-7  
ACT/CS  
Discuss epic similes.  Check to see if students can identify what is being compared and if they can determine why the simile is effective.  What is being emphasized in the comparison?  
In class, complete the part 4 literary analysis handout on the weebly.  
S-v identification (compound subject, compound predicate, inverted order notes only)   
Take definition notes, do 5 practice sentences, and complete 5-15 sentences independently to check for comprehension.  
Homework:  Finish p. 80  6-15  Just write down the subject and verbs for each sentence.  
  
Friday, 11-8  
CS (submit)  
Check homework p. 80  
Complete lesson on inverted order sentences.  
Practice flipping sentences.  
Notes on S-V agreement  
Practice p. 161 GW 1-10  
HW:  Finish lesson 45 Exercise 1 and 2  
and Lesson 46 (in the workbook) 1-10.  
  
  
  
  
Write sentences illustrating different rules for subject-verb agreement.  
  
Christmas Jars  
Wednesday, 11-13  
ACT ?  
Fragment Activity  
Review work from yesterday (including Lessons 45 and 46 that was checked in class;Oxymoron Odyssey)  
  
Homework:    
P. 170 (the back of lesson 48)  Ex. 1 11-20 and Ex. 2 1-16  
P. 168 Ex. 2 1-10   
  
Thursday, 11-14  
Run-on practice  
Review homework from previous day  
Lesson 49 and Lesson 50  
Finish 1-25 on Lesson 51 (This is a handout.)  
HW:   
1.     (HOW can I study for the fragment and run-on quiz?)  Read p. 177-179 in the little blue Grammar Handbook.  Do practice activity on p. 180 and check your answers in the back of the book.   
2.    P. 214 pre-test in the little blue Grammar Handbook.   Write the subject(s) and the verb for sentences 1-25.  
Remember you will have a quiz on fragment/run-on on Friday (tomorrow).  You will have a subject-verb agreement quiz on Monday.  
  
  
Friday, 11-15  
Act ?  
Fragment/Run-on quiz  
Review Subject-verb agreement.  Check homework for a grade.  
Complete sva quiz online (grammar page); this is just a practice activity.  
Christmas Jars  
Intro to Nonfiction;  begin working on nonfiction graphic organizer  
HW:  Study for SVA quiz by reviewing handouts, notes, and info in blue Reader's Handbook.  Read the section in the handbook (on SVA) and try to do some practice activities.  
THERE WILL BE A SUBJECT-VERB AGREEMENT QUIZ ON MONDAY.  
Monday, 11-18  
ACT question  
SVA quiz  
"Only in the Peace Corps" questions 1-7  
Guest speaker:  HIV/AIDS in South Africa  
Homework:  Finish multiple choice questions on "Growing Tomatoes."   This is preparation for our state test in January.  
  
Tuesday, 11-19  
Act question  
Christmas Jars  
Listen to "Angel" podcast, complete effect map, and complete literary analysis map in groups.  
Introduce writing assignment.  
HW: Brainstorm the person or event that would be your topic for your memoir.  
  
Wednesday, 11-20  
ACT question  
Christmas Jars  
Begin writing your rough draft.  
HW:  Finish your rough draft.  It should be approximately two pages (can be more).  
  
Thursday, 11-21  
Chief Joseph questions (read speech and answer questions)  
I could not get the notes to scan properly. So, you do not need to copy notes for homework!  My advice is to start studying the literary terms on the graphic organizer.  Re-read your rough draft and see if you need to make any changes?  
Look at punctuation, fragments, run-ons, capitalization, and content.  Have you answered the questions from the prompt?  
  
Friday  
ACT ?  
Speech: Chief Joseph Steps 1-4  
Peer Review form  
  
Finish definitions and notes for nonfiction graphic organizer.  
HW:  
Look at your paper. Revise, edit, and polish.  Please use the  SAS Writing Reviser as an editing tool.  
Have your paper ready to turn in on Monday after the break.  
  
Work on the extra credit assignment.  Directions are on the home page.  It will be due Dec. 10th (even though the flyer states Dec. 12th).    
You can also so start studying nonfiction literary terms for the test that you will have at the end of the first week in December.  
  
I will check your partner's 4 responses (peer review) from a classmate or relative responses on Monday.  
  
Monday, December 2  
Act Question  
Turn in memoir via Group Drive.  Turn in peer review form (paper copy).  
So far, we have covered speeches and memoirs. We will work on News Articles today (focused on reading comprehension and analysis).  
Christmas Jars  
Introduce "Ghastly  Deeds of Race Rioters Told."  
Complete Step A and B together.  Read and complete step C independently.  
  
  
Monday, Dec. 2  
Act Question  
Turn in memoir and peer review form.  
Read "Ghastly....Told" and complete steps A-C.  
HW:    
Find at least 5 examples of Reader/Writer Strategies in the news article.  
Copy definitions (types of nonfiction) on your tree map handout.  
Work on extra credit.  
Study for your nonfiction test (which includes the reader/writer strategies and ALL definitions on the Nonfiction Graphic Organizer Handout).  
  
Tuesday, 12-3  
Act ?  
C.Jars  
Check homework notes on different types of nonfiction.  
Finish color-coding news article.  
Start working on persuasive writing.  
HW: Finish reading persuasive writing article on illegal downloading of music.  Answer 3 questions on the article (analysis of pers. writing).  
STUDY for your nonfiction test.  
1. Review nonfiction page:  Study those terms.  
2. Review types of nonfiction tree map.  
3. Be able to list at least 10 reader/writer strategies.  
4. Be able to answer a few questions about the different pieces of nonfiction that we have read within the last two weeks.  
  
Wednesday, 12-4  
Act Question  
Remind me to return SVA quizzes.  
Check homework.  
Discuss 3 questions on persuasive writing.   
Remind students to access Review Nonfiction page as one way to study for the test.  
(IF time, complete a cause-effect for news article.)  
Editorial  
Homework:  
Multiple choice context clue questions. Please access the "READING PASSAGE" and the "4 questions" that are listed on the left hand side of this page. Do the four questions on your own paper.  
Also...continue studying for your nonfiction test.  
  
Thursday, 12-5  
ACT Question  
Christmas Jars  
Discuss/explain all nonfiction terms on graphic organizer.  
Fill in all examples on graphic organizer and nonfiction genre map.  
Read "A Modest Rebuttal."  
**HOMEWORK:  Study for nonfiction test. You should have been studying all week (and some over Thanksgiving break).  Remember to look at Chief Joseph's speech and "Darkness at Noon."**  
  
Friday, 12-6  
Act Question  
Christmas Jars  
Nonfiction Test  
Begin punctuation unit  
HOMEWORK: Finish Lesson 77 and Lesson 81.  If you don't know the answer, guess.  Show me that you tried. :)  
  
  
Tuesday, Dec. 10th  
ACT Question  
Practice colons and semicolons  
Check comma work  
Read Christmas Jars  
HOMEWORK:  Study for test on commas, colons, and semicolons.  Review p. 316-331 in little blue grammar handbook.  You may want to look at the examples provided and do some of the practice activities.  
  
Wednesday, Dec. 11  
ACT question  
Finish Christmas Jars. Visit the website on this page for true stories from receipants  
Comma, colon, and semicolon test  
Practice MSL  
Homework:  Look below for PowerPoint file on punctuation.  On a clean sheet of notebook paper, copy down the first slide only (on apostrophes).  You will need to enlarge the screen to read it well (and ignore the highlighting for now).  I had to transfer notes from Smart Notebook to PowerPoint; that is why it looks a little strange.  
  
  
Thusday, Dec.12  
ACT question  
Finish practice MSL  
HOMEWORK:  Finish copying notes on the grammar page.  It is the apostrophe PowerPoint that you worked on before.  
  
  
**Friday, Dec. 13**Discuss and explain quotation marks.  Practice lesson 86 and  87.   
Discuss and explain italics. lesson 88  
HOMEWORK:  Study notes on quotation marks and italics.  Finish lessons 86, 87, and 88.  (Hopefully, we can check these lessons Monday in class).  
You will have a test on Wednesday on apostrophes, underlining, and quotation marks.Wednesday, Dec. 18th  
Act Question  
Submit Journals (Thanks, students and parents, for your responses. I have enjoyed reading the journal responses.) :)  
Don't forget to turn in $3 before exams so that you can watch Hamlet performed live by the NC Shakespeare Acting Company (second semester).  
Read rest of Act 1 and most of Act 2.  
Take notes on key parts of play  
HW:  Finish summarizing Act 2.  You can access the text on the weebly on the R and J page.  
  
  
Monday, Dec. 16th  
ACT question  
Practice punctuation  
Access the journal response on the Romeo and Juliet weebly page. Parents can respond by Wednesday.  
HW:  Journal response.  Study for your test on apostrophe, underlining, quotation marks (hyphens- extra credit).  
  
  
Tuesday, Dec. 17th  
Act Question  
2nd Punctuation Test  
Introduction to Romeo and Juliet  
HW:  Have your journal ready to turn in (paper or on computer).  Don't forget to ask a parent/guardian to fill out his/her part.  
Remember to bring in $3 to watch Hamlet second semester.  
Thursday, Dec. 19th  
Act Question  
Poetry notes and 2 sample questions  
  
Read Act 3.  
Homework:  Finish 1-4 Poetry question on the handout.  Remember to bring $3.  Update your summary sheet.  Summarize Act 3.  (5-6 sentences is ample.)  
  
  
Over Christmas break... You will need to create a masquerade mask.  Girls, your mask should be feminine (as if for Juliet); guys, your mask should be masculine (as if for Romeo). Your mask can cover half of your face or all of your face. Points will be deducted for using a pre-made form or purchasing a mask and just decorating it. You should create your mask (paper mache, cardboard, foam, etc.). Be creative and original in your design. It should be obvious that you have put time and thought into this last project. Ideas for how to make a "masquerade mask" can be found outline.  (Google what is in quotation marks in the previous sentence.)  
  
  
More than likely, I will also give you some things to do as prep for the state test in January.  
  
  
Friday, Dec. 20th  
Act question  
Finish Romeo and Juliet reading.  
  
HW:  Mask directions are above.  Your masquerade mask is due Monday, Jan. 6th.  Your test prep packet is due as well.  (It is only 11 questions).  I will post answers Thursday, Jan. 2nd. I forgot to give the packet to you at the end of class. Some of you stopped by after school and picked them up.  If you did not pick up a packet after school, that is okay.  I have posted a copy of the text and the questions.  The test prep packet is to the left of this page.  It is a PDF file.  You can print a copy (if you have access to a printer) or you can just write down your answers on paper. Check back on Jan. 2nd for posted answers.  :) MERRY CHRISTMAS!  
  
  
Posted answers for Test Prep Questions  
How To Be A Poet  
1.a  
2.c  
3.d  
4.b  
5. b  
  
  
Art in America  
1. d  
2.c  
3.b  
4.a  
5. a  
6.b  
  
If you don't understand a question, be sure to make a note to ask me Monday.  I am sure you are looking forward to the last 3 days of class before exams. :)  No Kleenex's, please.  Just Kidding.