**Reading A News Story**

**“Ghastly Deeds of Race Rioters Told”**

Reading a news story is like hunting for shells on the beach.

The facts are there, if you know how to find them. The reading process can help.

**Before Reading**

-news story was published in 1919

1. **Set a Purpose**
* To set your purpose, ask *who, what, where, when, why*, and *how* questions about the story’s headlines.
* Directions: Write your purpose for reading the article. Then, explain what you already know about the subject.

My purpose question:

What I already know about the subject:

1. **Preview**
* Pay attention to the following things: the headline, the lead, and any key words or repeated phrases.
* Directions: Preview the background info and make notes on

 the 5 *W’s* and *H*.

5 *W’s* and *H*

Who What Where When Why How

**During Reading**

1. **Read with a Purpose**
* As you read, write down key facts and opinions .

Key Facts:

Key Opinions:

1. **Using the Strategy**
* Reading critically means understanding the facts presented. As the article is a

 long one, you’ll need to sift through many facts to get to the most important ones.

**Key Facts**

About the Riot About the African- American Rioters About the White Rioters

1. 1. 1.

2. 2. 2.

3. 3. 3.

Conclusion:

 Are the reporter’s sources reliable?

1. **Connect**
* To connect to a news story, ask yourself, “How does this apply to me?” or “What else do I know about this subject?”

 What else do I know about the Chicago race riots?\_

**After Reading**

1. **Pause and Reflect**
* Ask yourself, “Can I answer who, what, where, when, why, and how?”
1. **Reread**
* A powerful reading strategy to use with a news story is summarizing.
* Fill in the blanks below.

Article Headline:

Subject:

 Supporting Detail #1:

Author’s main idea: Supporting Detail #2:

 Supporting Detail #3:



1. **Remember**

Draw a multi-flow map on your own paper to demonstrate the causes and effects of Chicago race riots.