**PREVIOUS LESSONS  
  
  
Tuesday, Sept. 3rd  
Discuss responses to simile**  **handout.  
Discuss symbolism side. Highlight similarities.  Visit whozoo.org to**  **further discuss similarities.  
3 questions per group; share with**  **class  
Foreshadowing chart  
Literary elements**  **chart  
  
Wednesday, Sept. 4th  
Finish notes on**  **"TSI."  
Read "TMDG."  
Begin character**  **list.  
No Homework :)  
  
Thursday, Sept. 5th  
Read "TMDG."  Update**  **character list.  
Brainstorm descriptive words for GZ and**  **Rainsford.  
No homework  
  
Friday,**  **Sept 6  
Notes on setting, plot, characters, and internal/external**  **conflict.  
We will discuss the notes in class on**  **Monday.  
P. 84 questions (Each student is assigned a number; if**  **you are a "1," then you do the odd questions only; and if you are a "2," then**  **you do only the even questions.)  All responses should be in complete sentences**  **and a minimum of nine words.  
HOMEWORK:  Finish the questions for**  **homework.  Review for "The Scarlet Ibis" quiz.**  
  
  
  
Monday, Sept. 9   
Introduction to CS and 1st try at CS  
"The Scarlet Ibis" quiz  
Turn in questions that were completed for homework.  
Explain notes that we took on Friday. Character Tree Map, Internal/Ext. Conflict map  
Review foreshadowing and irony notes in class  
HW: Finish picture (plot) and begin studying for your test on "TMDG."  
  
Tuesday, Sept. 10th  
CS  
Copy notes on irony. Discuss foreshadowing  
"TMDG." (p. 84)  
  
Read AWL and TC. Complete questions  
  
  
Wednesday, Sept. 11th  
CS  
Turn in AWL and TC questions.  
Highlight literary elements.  
Do puzzle to review terms.  
HW: Puzzle  
  
Thursday,  
CSCheck questions.  (Submit online and check)  
Review AWL/TC and TMDG questions  
Share sample test questions.   
  
Take puzzle apart.  Exchange puzzles.  
Upload the grade record sheet on this page.  Add in as many grades as possible.  
**HOMEWORK:  Study for the test (this includes the puzzle).  Be sure to look at the Short Story page (what to study).  This will provide some hints.**  
**Tomorrow is the last day to bring in a supply item.**  
  
Capitalization  
  
  
Friday  
CS  
Test on last three short stories  
Capitalization activities P. 235, 237, 239 1-10  GW  
Online capitalization quiz  
  
**Monday, Sept. 16th**  
CS  
Review capitalization  
Do review activity in book  
Intro to Parts of Speech  
Take notes on noun, pronoun, verb  
Nouns:  in room activity. p. 47, 49, 50 (1-10) Just write down the nouns in each sentence.   
No homework  
  
  
**Tuesday 9-17**  
CS  
Write a one page description of your bedroom.  (It can be about your bedroom or a bedroom from "Cool Bedroom" Google images.  
You can handwrite your first draft, but then you must type your paper.  
Format paper in class according to Mrs. Sprinkle's rules.  
Group choices:  Pick partners 1-4.  
Homework:  Highlight all the nouns in the first four sentences with a teal blue  (on the laptop).  
 **Wednesday 9-18**  
CS  
Discuss scores from MSL pretest and ways to improve our constructed response scores.  Share student samples.  
"TMDG" Constructed response  
Work with Partner #1 to check nouns highlighted.  Type reflection paragraph for nouns.  
Continue working on bedroom description.  
HW: Finish typing your draft for the bedroom paper. Highlight in teal blue the words you think are nouns in the first four sentences.  
**Thursday 9-19**  
CS  
  
Pronoun notes; identification in GW and in own writing.  
Pronoun reflection paragraph is online.  
Pronoun YouTube vide  
  
Verb:  Notes on linking verbs and auxiliary verbs  
p. 55 1-10  
p. 57 1-10   
p. 59 1-20   
Homework:   Highlight all your verbs with the color pink (in the first four sentences only).  
  
  
Friday 9-20  
CS  
Literary Terms Review Assignment (must be turned in for a grade)  
Focus Lessons 1-4  
Homework:  Finish focus lessons 1-4 by Monday  
  
  
.**Monday, Sept. 23**  
**CS**  
**Turn in focus lessons 1-4 for a grade.**  
**Partner 3:  Check highlighted words for nouns and pronouns.**  
**Brainstorm 10 words that describe your best friend.**  
  
**Notes on adjectives added to tree map.  Examples of adjectives from blue book.**  
**p. 61 GW 1-12**  
**Verb and Adjective YouTube videos**  
**Begin in class and finish for HOMEWORK:  Highlight your adjectives in lime green on your laptop.**  
**Type your adjective reflection paragraph.**  
  
  
**Tuesday, Sept. 24**  
**CS**  
**Check adjectives in paper.  
Adverb Definition and the rest of the parts of speech notes**  
**adverb video**  
**p. 61 1-20**  
**Highlight adverbs in red.  Type adverb reflection paragraph.  
Homework:  Before tomorrow, be sure you have written a minimum of one page describing your bedroom.**  
**Be sure you return the Academic Integrity Code and your interim report signed by a parent/guardian and yourself.  
  
Wednesday, Sept. 25**  
**CS**  
**Finish notes on parts of speech for the tree map.**  
**Draw an illustration of a person's paper.  Fill out a peer review form.**  
**We began copying down the list of prepositions.**  
**Homework:**  
**Be sure you return the Academic Integrity Code and your interim report signed by a parent/guardian and yourself.**  
  
Thursday, Sept. 26  
Behave!  I will see you Friday! :)  
CS - Copy on your paper and we can discuss corrections tomorrow.**CS:  her and her friends jabbed their noses in the air and didnt even say hello to harold**  
Ms. Minton has a list of your assignments.  
If you have any remaining time in class, please finish filling out the peer review form.  
Read "The Fox and the Crow" fable and parody.  Answer all questions in complete sentences on your own paper  
Friday, Sept. 27  
CS  
Media Center Presentation  
Homework:  Bring in a photo of your bedroom (on your phone, email a pic to me, or you draw a picture of your bedroom) for extra credit.  
  
 Monday, Sept. 30  
No School: Teacher Workday  
  
Tuesday, Oct. 1st   Welcome to October!  
CS (Add to last week's sentences.)  
SAS Writing Reviser:  Focus on fragments, run-on's, wordiness, and repetition.  
Copy list of prepositions.,  
Identify prepositions on SmartBoard.,  
Preposition YouTube Video  
  
  
Wednesday, Oct. 2nd  
CS  
Finish with prepositions. Practice 10 sentences  
Conjunctions:  Whiteboard activity  
Interjections: Write 2 sentences using conjunctions.  
  
Thursday, Oct. 4th  
CS  
Conj. and Interjection Video  
Parts of Speech Review 1-15  
[http://awwapp.com](http://awwapp.com/)   
  Students use this website to construct Parts of Speech chart.  
  
Friday, Oct. 5th  
cs (turn in)  
Show me a pic of your bedroom or your drawing.  
Submit final paper to group drive.  Collect all bedroom paper work and staple together.  
Parts of Speech Assessment  
Begin Ch.. 1 reading guide

**Lessons English I**

**Fall 2013**

**English 1 lessons from**

**9-30-13 to 11-1-13**

 Monday, Sept. 30  
No School: Teacher Workday  
  
Tuesday, Oct. 1st   Welcome to October!  
CS (Add to last week's sentences.)  
SAS Writing Reviser:  Focus on fragments, run-on's, wordiness, and repetition.  
Copy list of prepositions.,  
Identify prepositions on SmartBoard.,  
Preposition YouTube Video  
  
  
Wednesday, Oct. 2nd  
CS  
Finish with prepositions. Practice 10 sentences  
Conjunctions:  Whiteboard activity  
Interjections: Write 2 sentences using conjunctions.  
  
Thursday, Oct. 4th  
CS  
Conj. and Interjection Video  
Parts of Speech Review 1-15  
[http://awwapp.com](http://awwapp.com/)   
  Students use this website to construct Parts of Speech chart.  
  
Friday, Oct. 5th  
cs (turn in)  
Show me a pic of your bedroom or your drawing.  
Submit final paper to group drive.  Collect all bedroom paper work and staple together.  
Parts of Speech Assessment  
Begin Ch.. 1 reading guide  
  
Monday, October 7th  
CS  (Homecoming presentation 1st period - really shortened)  
Continue working on Ch. 1 Study Guide (Blue-green workbook, Improving Reading Skills)  
No Homework  
  
**Tuesday, Oct. 8th**  
CS  
Fiction Tree map:  Define fable and parody.  
Return graded constructed response TMDG.  
Student sample worksheet:  Students highlighted effect, examples, and "tying the knot" in diff. colors.  They wrote a sentence explaining the score.  They chose one student sample to re-write to make it a  level 3 response.  
  
  
**Wednesday, Oct. 9th**  
CS  
Define fantasy.  
Read Ella Enchanted.  
Provide supporting pieces of evidence:  How do you know EE is an example of fantasy?  
Answer questions at end of story. (individually) p. 10 and 11  
 **Thursday, Oct. 10th**  
CS  
Discuss fundraiser.  SELL!!!  
Define science fiction.  
Read Avatar silently.  
Create photo bookmark in Publisher  (for Ella Ench. or Avatar)  
  
  
Friday, Oct. 11th  
CS (turn in)  
Finish bookmark.  
Copy myth definition on tree map.  
Begin reading Daedalus and Icarus.  
Homework: Complete  bookmarks.  
  
Monday, Oct. 14  
CS  
Submit your bookmarks on the group drive.  
Read both versions of "The Story of Daedalus and Icarus."  
Complete a double-bubble map comparing the two versions.  
In teams, answer the accompanying questions.  
Homework:  Finish the question handout.  
  
  
Tuesday, Oct. 15  
CS  
Ms. Gartley presents Prezi on historical fiction.  
Copy definition of h. fiction on your tree map.  
Read excerpt from Out of the Dust.  
Write a paragraph explaining why this excerpt qualifies as historical fiction.  
In teams, decide if the novel you have been given qualifies as historical fiction or period fiction.  
Genre Review Handout:  finish for homework if you did not do so in class.  
  
  
Wednesday, Oct. 16th  
CS  
Check Genre Handout in class.  
Read "Babe the Blue Ox" and complete handout on weebly.  
Fill out brainstorm paper on laptop on on paper.  
  
  
Thursday, Oct. 17th  
CS  
Reading Comprehension quiz  
If you have extra time, begin writing your tall tale.  
HW:  Study your definitions for different types of genres.  
  
  
Friday, Oct. 18th  
Finish RC quiz.  
Work on tall tale.  
HW:  Write a minimum of one and one-half pages for a tall tale.  
 Study for your genre quiz.  
  
Monday, Oct. 21  
CS  
Genre quiz  
Introduce subjects and verbs.  
Do 3 lessons on subject-verb identification.  
Take notes.  
Homework:  Finish last handout on inverted order. (flip-flop sentences).  
  
  
  
Tuesday, Oct. 22  
CSFinish checking answers on compound predicates.  
Inverted order  
YouTube Video on grammar page  
S-V Agreement notes  
p. 161 displayed on SB  
  
  
Wednesday, Oct. 23  
CS  
Continue with S-V Agreement handouts  
Color-code For Lessons 45 and 47.   
  
  
HOMEWORK:  Finish Lesson 45 and 47.  We did a large portion of this in class.  
Important...   
1.    Find 5 sentences that contain a subject, a prepositional phrase (located between the subject and the verb), and a verb in a news article(s).    
2.    Copy and paste those 5 sentences on a Word document OR write them on a sheet of notebook paper.  Mark through or highlight the prepositional phrases and underline the subject and circle the verb.  Please remember to cite your sources.  Record the website and the name of the newspaper article for each sentence you write. Your sentences may come from one article or a variety of newspaper articles.  
3.     Find 5 sentences that are written in inverted order.  (Hint:  Questions are usually written in inverted order.)  These are the flip-flop sentences.  
4.    Copy and paste those 5 sentences on a Word document OR write them on a sheet of notebook paper.  Mark through or highlight the prepositional phrases and underline the subject and circle the verb.  Please remember to cite your sources.  Record the website and the name of the newspaper article for each sentence you write. Your sentences may come from one article or a variety of newspaper articles.  
  
  
SHORTENED SCHEDULE  
  
  
**Monday, 10-28**  
No School  
 **Tuesday, 10-29**  
CS  
2 more lessons SVA  
Whiteboard activity:  write sentences that are examples of lessons 45 and 47  
HW: Finish Lesson 49  #13-25  
 **Wednesday, 10-30**  
CS  
Guest Speaker   
No Homework  
  
**Thursday, 10-31**  
CS  
Mrs. Falise is our guest speaker (college readiness and decision making)  
Check lesson 49  
Lesson 51   
Homework: Finish lesson 51 through sentence 20.  
  
**Friday, NOVEMBER 1st      Welcome, November!**  
CS (turn in)  
Finish with SVA  
Review  
HW:  
Prepare for quiz on Monday on SVA.

**Monday, 10-28**  
No School  
 **Tuesday, 10-29**  
CS  
2 more lessons SVA  
Whiteboard activity:  write sentences that are examples of lessons 45 and 47  
HW: Finish Lesson 49  #13-25  
 **Wednesday, 10-30**  
CS  
Guest Speaker   
No Homework  
  
**Thursday, 10-31**  
CS  
Mrs. Falise is our guest speaker (college readiness and decision making)  
Check lesson 49  
Lesson 51   
Homework: Finish lesson 51 through sentence 20.  
  
**Friday, NOVEMBER 1st      Welcome, November!**  
CS (turn in)  
Finish with SVA  
Review  
HW:  
Prepare for quiz on Monday on SVA.   
Monday, 11-4  
CS  
Christmas Jars  
SVA quiz  
Groups:  work on reading comprehension  practice MSL   
See which group can get the most answers correct.  
Return grades on practice MSL.  
Nonfiction introductory tree map  
  
Tuesday NO SCHOOL   
Wednesday, 11-6  
CS (emphasize run-on)  
Christmas Jars  
Introduction as to the importance of the text  
Read Nonfiction literary terms and fill in graphic organizer  
(Most students are close to finishing.)  
  
Begin with speech and handout  
  
Thursday, 11-7

* CS
* Read Ms. Gartley's letter and the prologue for Christmas Jars.
* Prezi (sequence, allusion, symbolism)
* "What is Your Life's Blueprint?"  Read and in groups find at least one example of each strategy.
* HW:  Create your tree (roots, trunk, branches, fruit)

Friday, 11-8 (Pep Rally)

* CS (submit)
* Christmas Jars
* Turn in your tree that you completed for homework.
* Read Chief Joseph's speech and answer reading comprehension questions.
* If you finish early, work on your nonfiction graphic organizer.
* Look at how to read a speech in Reader's handbook.  Read p. 235-245.
* Take notes on speeches.
* Look at chart summarizing effects of literary devices on "What...Blueprint?"

Homework:  Finish literary device chart.  Be sure to include 3 examples for each device and provide 1 effect.

* Do chart for Chief Joseph's speech.
* Analyze Chief Joseph's speech on handout.

**Wednesday, 11-13  
No CS  (Fragment handout)  
Christmas Jars  
Check Chief Joseph Handout.**  
**Looked at homework chart with literary terms**  
**Introduce News articles  (take quick notes)  Goals and structure**  
**Go through news article section in Reader's Handbook with students.**  
**Homework:  Finish double-bubble map comparing Chief Joseph and MLK Jr.**  
**Complete Step A on "Ghastly...Told" handout on laptop**  
  
Thursday, 11-14  
run-on practice  
  
Check double-bubble map for points  
**Christmas Jars**  
**notes on news article  
Steps to analyzing news article (posted on weebly)**  
  
**Notes on Reader/writer strategies**  
**Highlighting strategies**  
Friday, 11-15  
Fragment, run-on quiz  
**Christmas Jars**  
**Discuss the rest of the steps for analyzing news article**  
**check homework for participation grade  
Notes on Reader/writer strategies**  
**Highlighting strategies (find examples of strategies given to you in class)**  
HW;  Find examples of strategies in news articles  
  
**Editorials**  
**Prep for guest speaker on Monday**Monday, 11-18  
  
"Only in the Peace Corps" questions 1-7  
Guest speaker:  HIV/AIDS in South Africa  
No Homework  
  
  
Tuesday, 11-19  
"Growing Tomatoes" completed and checked in class  
**Listen to "Angel"**  
**Effect Map**  
**Write one sentence that stood out to you and explain its significance.**Christmas Jars  
  
Wednesday, 11-20  
Brainstorm Graphic organizer.  Look at directions for writing assignment (posted online).  
Begin writing your rough draft.  
HW:  Finish your rough draft; it should be a minimum of 1 1/2 pages typed.  
  
  
Thursday, 11-21    
A Modest Rebuttal and handout  
Christmas Jars  
  
  
HW:  Don't worry.  I could not get the writing analysis tree map to work.  We will do it in class tomorrow.  
  
  
Friday  
Peer review form  
  
writing analysis tree map  
review all nonfiction terms  
HW:  Finish your paper and study nonfiction terms for test first week of December.  Work on the extra credit assignment.  Directions are on the home page.  It will be due Dec. 10th  
  
**Monday, Dec. 2nd**  
***Christmas Jars***  
**Nonfiction Test on WEDNESDAY of this week**  
**Turn in memoir and peer review form.**  
**Read persuasive writing article online. Save notes to flash drive and answer 3 questions about article.**  
**Discuss and explain propaganda techniques.  
Homework:  Read "Darkness at Noon."  It is posted on the nonfiction page of the weebly.  Complete steps A and B on the handout (you were given in class).**  
**Hints about Wednesday's test on the nonfiction unit:**  
**1. Study the nonfiction graphic organizer.**  
**2.Study the reader/writer strategies.  You should be able to name some of these.**  
  
**Tuesday, Dec. 3**  
  
  
***Christmas Jars***  
**Complete steps for "Darkness at Noon" handout.**  
**Video clip (Industries of the Blind)**  
**Nonfiction literary squares**  
**review assignment for test (review nonfiction page on weebly has flashcards available)**  
**Multiple Choice questions practice for state test**  
  
  
**HW:  To study for the nonfiction test, you need to review the following:**  
**1. nonfiction terms (graphic organizer)**  
**2. nonfiction tree map**  
**3.  Chief Joseph, Ghastly Deeds...article, Angel, Darkness at Noon**  
**(definition of inference...something you have to figure out; it is directly stated)**  
**4. Reader/writer strategies (name at least 3)**  
**5. Propoganda techniques (????extra credit)**  
  
 **Wed., Dec. 4**  
**Nonfiction Test**  
**Christmas Jars**  
**Multiple choice reading comprehension question nonfiction**  
**Punctuation Unit**  
**Homework: none**  
  
  
**Thursday, 12-5**  
**Comma rules 1-4**  
**lesson 76, 77  
Homework:  Finish Lesson 76, and read Lesson 79.**  
  
  
**Friday, 12-6**  
**Comma rules 4-9**  
**Check lesson 76**  
**Finish explaining lesson 79 and complete.**  
**Homework:  Finish comma practice (handout at end of class).**  
  
  
  
  
  
Monday, Dec. 9th  
Check lesson 79 and 81 and 82  
Complete Lesson 83 (Comma Review)  
Notes on colons and semicolons  
Practice colons and semicolons  
HOMEWORK:  1-11 Semicolon handout  (This was the last handout I gave you in class.)  
  
  
Tuesday, Dec. 10th  
Check homework  on semicolons.  
More work on colons and semicolons  
Online games to review commas, colons, and semicolons  
Homework: Study for comma, colon, and semicolon test tomorrow.  
  
  
Wednesday, Dec. 11th  
Comma, Colon, and Semicolon test  
Practice Final Exam  
  
  
Thursday, Dec. 12  
Finish practice final exam.  
Talk about exam schedule.  
HW:  Copy quotation mark notes if you did not do so in class.  
You can access the notes from the right-hand side of this page.  
  
  
Friday, Dec. 13  
Discuss and explain quotation marks. Practice lesson 86 and  87. Discuss and explain italics. lesson 88  
HW:  Study for quiz on Monday on apostrophes, qu. marks, and underlining/italics.  
  
Monday, Dec. 16  
Read *Christmas Jars*.  
Intro *R and Julie*t.  
Read prologue and answer questions  
Start on journal  
HW:  Finish your part of the journal tonight, and have your parents respond in writing either tonight or Tuesday night.  It will be due Wednesday.  
  
  
Wednesday, Dec.17th  
Finish *Christmas Jars*.  
*Romeo and Juliet* Literary Notes (on tree map)  
Turn in journal   
Watch *R and J* portion of film  
  
  
Thursday, Dec. 18th  
Explain literary devices  
  
work on reading and analyzing poetry  
  
Friday, Dec. 19th  
Poetry notes (print out)  
Read examples of lyric, narrative, and dramatic poem  
Also read some of poems 1-8 handout  
  
HW:  Finish poetry packet (reading with approx. 11 questions).