English II Lessons Spring 2016 Mrs. Sprinkle **PREVIOUS ASSIGNMENTS**Friday, Jan. 8th

* Introduce "Harrison Bergeron"
* Read the story aloud.
* Answer questions 1-11 on your own paper.  Your answers must be in complete sentences (at least 9 words long).  They must also be written in blue or black ink.
* Finish pre-test.
* HOMEWORK:   If you left class early today, please read "Harrison Bergeron" and answer the questions 1-11 on your own paper.

Monday, Jan. 11th

* Word of the Day
* Finish note-taking lesson. (Some started on this Thursday.)
* Check questions for "Harrison Bergeron" (Effort grade)
* Discuss answers to questions
* Color-code literary elements
* Vocabulary lesson

Tuesday, Jan. 12

* Word of the Day
* Mrs. Teague: Guest Speaker
* Turn in pre-test if you took it home to finish.

Wednesday, Jan. 13

* Word of the Day
* Discuss vocabulary words.
* Students should complete back of vocabulary handout.
* Play interactive vocabulary game
* Discuss questions 1-11
* Character map

Thursday, Jan. 14  
Word of the Day  
Finish character map  
Check Word of the Day (Effort Grade)  
Create game with one of the tools on the Home page of this site  
                \*List of terms are on board  
                \* Definitions can be found on English II page (glossary)  
Homework:  Copy terms and definitions.**Friday, Jan. 15**

* **​Word of the Day Quiz**
* **Be sure you have shared "Embed" Code for your game.**
* **Have you copied definitions for terms?**
* **Play review games**

**Monday, Jan. 18   NO SCHOOL  
  
Tuesday, Jan. 19**

* **Word of the Day**
* **PowerPoint presentation  ("To Build a Fire")**
* **Introduction**
* **Reading of story**
* **Extra time?  Contrast and Contradiction in "Harrison Bergeron"**

**Wednesday, Jan. 20  
WoD  
Read "TBAF" aloud and silently  
Finish handout (Setting as antagonist/predicting)  
Homework:  Finish reading "To Build a Fire" and complete the front and back side of the handout which deals with predictions and the setting as the antagonist  
  
  
Wednesday, Jan. 27**

* **Word of the Day**
* **Check for completion of homework**
* **Group work for marginal questions "To Build a Fire"  (Group choices 1-4)**
* **Constructed response practice**
* **AHA Moments (explanation video and example video)  
  Find AHA Moments in story**

**Literary Elements Identification and Analysis  
Refer back to literary elements list given earlier   
  
What examples of literary elements can you find in this short story?  
Signposts in the Text**

* **Late call for Reading Analysis Handout (predicting/setting)**

**Thursday, Jan. 28th**

* **Word of the Day**
* **Check for marginal questions**
* **Discuss/explain the handout (setting, imagery, mood)**
* **Copy paragraph from board**
* **Practice Constructed Response  (See Below)**
* **Homework:  Finish questions 1-3 on Constructed Response below**

**Friday, Jan. 29th**

* **Word of the Day – Week 2  
  Define the following terms:**
* **Contemplate**
* **Fiasco**
* **Gritty**
* **Moderate**
* **Review for test.  Discuss marginal questions**
* **Test "To Build a Fire"**
* **After test, EOC Coach workbook**
* **Read pages 6- 21**
* **Answer the questions that are in the margin on your own paper.  Do not write in the workbook.**
* **(We did not finish this in class.  Most students finished the first 3 pages.  We will continue to work on this in class sporadically throughout the week.**
* **Directions for Coach Workbook**
* **Turn in test papers in appropriate trays.  
  Pick up a Coach Workbook.  Read pages 6-21.  Take the time to answer the questions that are in the margins as you are reading.  
  Answers should be in complete sentences and in ink. Be sure to label your answers as shown below.  
     
  P. 6 Cultural Experience……………………….  
  P. 6 Cultural Experience……………………  
  P. 7 Complex Characters……………………….**

**Monday, Feb. 1st**

* **Word of the Day**
* **Brain storm silly arguments**
* **Read: A Marriage Proposal - pg 260**
* **Answer questions in the margins - DO NOT DO: D,G,H**

**Tuesday, Feb. 2nd**

* **Word of the Day**
* **Vocabulary handout**
* **Body biography on characters**
* **Story cube**
* **Review for test**

**Wednesday, Feb. 3rd**

* **Word of the Day**
* **Jeopardy Review**
* **Test**
* **Coach Workbook**
* **Continue reading pages 6-21 and answer questions that are in the margin on your own paper.**

**Thursday, Feb. 4th**

* **Word of the Day (quiz on Friday)**
* **Return test (AMP)**
* **Character Map**
* **Review literary terms**
* **Find examples of literary devices in 3 short stories**

**Friday, Feb. 5th**

* **Word of the Day quiz**
* **Finish Literary term worksheet**
* **Coach Workbook**
* **Homework:  Finish the literary term handout by Tuesday.  Guess if you don't know the answer.**

**Monday, Feb. 8th Field trip No Class   
Tuesday, Feb. 9th Word of the Day Turn in Literary term packet Discuss Literary Terms and Review for tomorrow's test  Kahoot (Puzzle?) Coach Workbook**

**Wednesday, Feb. 10th**

* **Word of the Day**
* **Test on literary terms**
* **​Finish Coach Workbook**

**Thursday, Feb. 11th**

* **Word of the Day**
* **Mandela Timeline Handout**
* **Read poem: "My Country for Mandela"**
* **Answer side questions on handout**
* **Multiple-choice response questions on poem**
* **Quizlet Poetry Terms continued**
* **​**