2nd quarter Honors English 1 Fall 2014-15  
**Monday, Oct. 27th**  
Parallel structure handout (ACT test prep)  
Notes on news article  
Preview info in blue book  
Worked as a class on the first couple of steps for the handout on "Ghastly...Told"  
Students worked in pairs on the remaining handout  
HOMEWORK:  For students who will be gone on a field trip tomorrow, you will need to finish all of the handout (by yourself) tonight.  HOWEVER, you do not have to do the cause and effect map at the end.  
  
T**uesday, Oct. 28th**  
Finish handout from yesterday.  
Complete the cause and effect map on "Ghastly ...Told."  Be sure that you write in complete sentences in each box.  
  
  
**Wednesday, Oct. 29th**  
No CS  
Review answers to the news article handout that is on your laptops.  (focus on main idea and supporting details)  
Review cause and effect map.   
Color-code strategies  
HW:  Study for upcoming test!  Finish color-coding.  
  
  
**Thursday, Oct. 30th**  
No CS  
12 Multiple Choice questions and test-taking strategies  
Check work in class  
If have extra time, visit upfront website  
Discuss color-coded strategies for a few minutes  
  
  
**Friday, Oct. 31**  
**Finish discussing color-coding news article**  
**Memoir:**  
**Introduce background...peacecorps.gov**  
**Background on Angel**  
**Read**  
  
  
**HOMEWORK: Finish effect map on "Angel."  This is found on Nonfiction page.**  
  
  
  
  
  
**Monday, November 3rd**

* Check "Angel" effect map that was to be completed for homework.
* Discuss effect map. Divide into groups and complete literary term effect map. Discuss responses as a class.
* Explain memoir assignment.
* Allow students time to work on memoir assignment.
* Homework: Be sure you have written  a rough draft for your memoir.  Review the prompt to ensure that you have answered all the questions on the prompt.  Edit your work and make as many corrections as necessary.  Be sure you have divided your paper into paragraphs.  Use SAS Writing Reviser (the link can be found on the home page) to look for fragments and run-ons, wordiness, repeated words, and weak/hidden verbs.
* HINT for TEST:  Look on nonfiction page. Study using the new Quizlet that has been posted. :)  Happy Study Time!

Students need to take notes on different types of nonfiction.  (This might be done as a homework assignment this week.)  
  
**work on memoir (esp. over break)**  
**Tuesday, Nov. 4th NO SCHOOL: Election Da**y  
  
**Wednesday, Nov. 5th**  
Christmas Jars?  
Notes on propaganda and class discussion  
Look at example of prop. techniques in Smart Notebook  
Check for completion of draft  
Give students a copy of the definitions for diff. types of nonfiction  
Look at personal essay "Darkness at Noon"  
Read and complete parts of the handout. (groups 2)  
**HW:**  
**Finish most of the handout for "Darkness at Noon."**  
**Review for Nonfiction Test on Friday.  Look at the study guide posted on the Nonfiction Page.**  
  
  
**Thursday, Nov. 6th**  
Review different literary terms which will be on test.  
Review different types of nonfiction.  
Kahoot.it  (propaganda techniques)  
Read an editorial.  Answer questions and submit in Google Drive.  
HW:  Continue studying DILIGENTLY for this test that will be on Monday. This is a large unit test.  Also, review the "Darkness at Noon" article for the test. :)  Kudos to those of you who look at the website! :)  
  
  
Look at persuasive writing, editorial, autobiography, biography  
1. Reader's Handbook - review example  
2. Read " Illeg. Downloading"  
3. Complete handout  
  
**Friday, Nov. 7th**  
Played Kahoot.it propaganda techn.  
Review "Darkness at Noon"  handout.  
Nonfiction Test postponed to Monday  
Read other examples of nonfiction (autobio., biography, editorial -if not done so already, and persuasive writing)  
As a class, read "Illegal Downloading..." example of persuasive writing which can be found on the Nonfiction page.  
Answer questions on the persuasive writing handout #4.  
Assertion and supporting details  
**HOMEWK:   Study for Nonfiction test. Be sure to look at the Nonfiction page for ideas on what and how to study.  Test is MONDAY!  :)**  
  
  
  
  
  
**Monday, Nov. 10th**  
*Christmas Jars*  
Nonfiction Test  
Ch. 2 Reading Guide (Most students did not finish.)  
**HW:**  
**1. Complete tree analysis map based upon first four sentences in memoir. (You should have copied the map from the board today.)  
2. Visit   SAS Writing Reviser.  The link is on the Home page and directions are there as well for logging in.  Please check the following and make revisions that you believe are necessary.**  
**SENTENCE ECONOMY:  Wordiness and Repeated Words**  
**SENTENCE VARIETY:  Fragments and Run-on's  (VERY IMPORTANT)**  
**SENTENCE POWER:  Verbs  and Weak/Hidden Verbs**  
**NOTE (#1 and #2 are due Wednesday)**  
**3.  If you want to work ahead, visit the Nonfiction Page.  Click on Peer Review Form.  Have a high school student or an adult answer the four questions after he/she reads your memoir.**  
  
**Tuesday, November 11th  Veteran's Day (No School)**  
**WORK on assignments from Monday.**  
  
  
**Wednesday, November 12th**  
*Christmas Jars*  
Memoir (Be sure it is in Shared Folder on Google Drive)  
Comma Rules 1-3 and handouts  
HW:  Finish the 2 handouts for comma rules.  Use SAS writing reviser to edit your memoir.  
BY FRIDAY, have a peer/adult answer the four questions about your memoir.  You will need to turn in their written responses.  
  
  
Thursday, Nov. 13  
CJ  
Discuss all other comma rules, except for #9.  
3 handouts  
HW:  Finish 3 handouts  
  
  
Friday, Nov. 14th  
CJ?  
Comma review  
Princess and Tin Box questions  
HW:  Comma bridge map handout must be completed.  Comma review sheet must be completed.   
  
  
  
**Monday, Nov. 17th**  
CJ  
Review comma sheet answers.   
Peer review for comma bridge maps  (Please turn in.)  
Discuss semicolon rules  
P. 249-250 GW  
Semicolon Handout (front and back)  
  
Homework:  Finish semicolon handout.  Post an example of a sentence which contains a semicolon (on the SEMICOLON page).  
 **Tuesday, Nov. 18th**  
CJ  
Review answers to semicolon handout.  
Check comma map for participation grade.  
See who is interested in Poetry Cafe.  
Copy semicolon and colon notes.  
p. 249-250 Colon GW and Semicolon handout (1-25)  
Memoir - examples of punctuation  
  
Homework:  Don't forget to make arrangements to stay for Poetry Cafe in the media center on Wednesday (from 3:30-4:30).  Snacks will be provided. Extra credit will be offered.  Please consider bringing a poem to share.  
  
Study for Punctuation Test (on Thursday).  There are review games to play on the Grammar page.  
  
Wednesday, Nov. 19th  
Christmas Jars  
Review colon sheet and semicolon sheet  
Read Upfront.  Answer questions on "To Kill or Not to Kill."  
Read online info about Shakespeare ( This can be found on Romeo and Juliet page under the heading "Background Questions."  Click on the first link under this heading.)  
HW:  
Study for Punctuation Test (on Thursday).  There are review games to play on the Grammar page.  Review your notes.  
  
Thursday, Nov.20  
CJ  
Comma, colon, semicolon test  
(Nonfiction test scores are posted)  
Read intro to Shakespeare (found on R and J page)  
Write journal (perfect mate)  
HW:  Talk to parent about writing a response on perfect mate journal.  Parents do not have to write in complete sentences. However, students do need to write in completed sentences and in developed paragraphs.  
Finish reading intro to Shakespeare.  Finish writing student portion of journal.  
  
**Friday, Nov. 21**  
Thanks to Caleb for the Thanksgiving treat!  
CJ ...One of the best chapters is coming soon!  
Introduction to R and J  
Discuss characters  
Begin reading Act 1, scene 1  
Hand out study guide questions (Don't lose these, please.)  
HW:  Your mask project is due the Monday after Thanksgiving.  
**Info needed for your project... You will need to create a masquerade mask.  Girls, your mask should be feminine (as if for Juliet); guys, your mask should be masculine (as if for Romeo). Your mask can cover half of your face or all of your face. Points will be deducted for using a pre-made form or purchasing a mask and just decorating it. You should create your mask (paper mache, cardboard, foam, etc.). Be creative and original in your design. It should be obvious that you have put time and thought into this last project. Ideas for how to make a "masquerade mask" can be found outline.  (Google what is in quotation marks in the previous sentence.)**  
**Your mask will be scored on originality, creativity, effort/time, etc.**  
**HAPPY THANKSGIVING!**  
  
**Monday, Dec. 1st**

* **CS (comma extra info rule)**
* **Read Christmas Jars (2 chapters)**
* **Finish reading Act 1, scene 1.  Read scene 2 aloud, scene 3 silently, scene 4 (summarize), and scene 5 (CD).**
* **Take notes on scenes.**
* **Take pictures of students with masks. Turn in masks**

**HW:  Be sure your parents have written a response to the "Perfect Mate" journal.**  
**Study guide:  Complete questions for Act 1, scenes 1,2,3, and 5. (You do not have to do scene 4.)  Your answers should be in complete sentences and in ink.**  
**Take notes on all scenes in Act 1.**  
  
  
**Tuesday, Dec. 2nd**

* **CS (comma intro rule)**
* **Read Christmas Jars**
* **Turn in journal responses.**
* **Check study guide questions Act 1**
* **Read Act 2**
* **Take notes on each scene and answer study guide questions**
* **Literary term notes**

**HW:  Write notes summarizing Act 2, scenes 1-4  (most of you did scenes 1 and 2 in class).**  
**Read Act 4, scene 4.**  
**Answer study guide questions in complete sentences for Act 2, scenes 1-4.**  
**Remember you can access the website  my.hrw.com**  
**Use your username and password to access the story of R and J.  
If all else fails, Google Act 2 of the drama.**  
**CLICK ON LINK BELOW TO ACCESS THE PLAY:**  
[**http://shakespeare.mit.edu/romeo\_juliet/full.html**](http://shakespeare.mit.edu/romeo_juliet/full.html)  
  
**Wednesday, Dec. 3rd**  
**CS**  
**CJ**  
**Mrs. Falise's presentation  (This took about 45 minutes.)**  
**Turn in study guide questions for Act 1 and 2.  
I read Act 2, scenes 4 and 5 aloud.  If you were absent, please access the website my.hrw.com to read the rest of Act 2.**  
  
  
**HOMEWORK:**  
**1. Write a metaphor for love.  Ex. "Love is...."  (Romeo states that "love is a smoke made with a fume of sighs, a fire sparkling in a lover's eyes, when vexed, a sea nourished with loving tears..")**  
**2. Take notes on Act 2, scenes 4 and 5.  Answer study guide questions for these 2 scenes as well.**  
  
**Thursday, Dec. 4th**  
CS  (join 2 sentences with comma and a FAN BOY)  
*CHRISTMAS JARS*  
**Read and act out Act 3, scene 1.**  
**Summarize scene 2.**  
**Read silently scene 3.**  
**(Take notes and answer study guide questions of Act 3.)**  
**Read scene 4, and listen to a portion of scene 5.**  
  
  
**Homework:   You do not have to read the rest of scene 5.**  
**1. Finish taking notes on Act 3, scenes 1-5.**  
**2. Complete study guide questions for Act 3, scenes 1, and 3.**  
**You might be able to answer a few of the questions for scene 5.**  
  
  
**Friday, Dec, 5th**  
**CS**  
**CJ**  
**Read Act 4 (notes and study guide questions) scene 1 and 2 aloud, scene 3 and 4 summarize**  
**Read scene  5 silently.**  
**HOMEWORK: Finish study guide questions for Act 4, scenes 1, 2, 3, and 5.  (You may not be able to answer all of the scene 3 questions. Leave blank what you cannot answer.)**  
**Start reviewing the plot for Romeo and Juliet. We will have a unit test next Wednesday.**  
  
  
  
  
  
**Monday, December 8th**  
**CJ (Finish text.)**  
**Read all of Act 5 aloud.**  
**HW:  Take notes on Act 5, scenes 1,2, and 3.**  
**Complete study guide questions (optional - will not take up, but this is great prep for test)**  
  
  
**Tuesday, December 9th**  
Apostrophe website (explain rules)  
Play 2 apostrophe games on Grammar page  
Whiteboards:  Write one sentence using contractions, one using singular possession, and one using plural possession.  
Discuss study guide questions  
Advise students to read summary that can be found on R and J page.  
**Homework:  Study for unit test which is tomorrow.    
Read summary and play review games that are posted on the R and J page.  
Hints about test:**  
  
  
**Question:  Juliet's relationship with her mother can best be described as....**  
**\* formal     \*  hostile    \* confiding    or  \* playful**  
  
  
**Question: Act 1, scene 3 shows the Nurse to be all of the following EXCEPT...**  
**\* sophisticated   \*talkative   \* affectionate    or  \* lively**  
  
  
**Wednesday, Dec. 10th**  
  
**Unit test**  
**R and J literary term notes**  
**(Video clip?)**  
  
  
**Thursday, Dec. 11th**  
Copy notes on Romeo and Juliet literary terms (on a Thinking Map)  
**Video clip**  
**Explain R and J terms**  
**Homework:  Return progress report signed by a parent/guardian.**  
**Begin studying the literary terms and definitions.**  
  
**Friday, Dec. 12**  
**Video clip**  
**Discuss literary term notes and finish copying notes.**  
**HW:**  
**1. Study literary term notes by preparing flashcards (on paper or using Quizlet).  Memorize definitions and examples.**  
**2. Return signed report (if you have not already done so).**  
**3.  Complete activity on the back of the literary term packet.**  
**4. If you have not taken the R and J Unit test, please plan to do so Monday after school.**  
  
  
**Monday, Dec. 15th**  
Review literary terms  
Discuss back of handout (identifying literary terms)  
Watched rest of film  
Kahoot ( played 2 games to review terms)  
HW:  Study for tomorrow's test.  
  
**Tuesday, Dec. 16th**  
Literary Terms Test  
Poetry:  Read  Introduction to The Odyssey in the green textbook. p. 804-806  
Write a hero journal entry  
Poetry Notes  
HW:  Finish copying poetry notes. Go to Poetry Page and find Poetry Notes.  On your map that I gave you today, begin filling in definitions for different types of poems.  :)  
  
**Wednesday, Dec. 17th**  
Final Exam test prep  (Growing Tomatoes....Only in Peace Corps) Reviewed answers (took 1/2 of class)  
Read narrative, dramatic, and lyric poetry  (did not get to read narrative)  
Read examples of different poems and highlight literary techniques  
  
**Thursday, Dec. 18th**  
**Read "Casey...Bat" Highlight techniques**  
**Record students' grades on test prep questions (out of 12 pts.) for formative assessment purposes**  
Discuss epic  (Discuss homework over break)  
Read poems in purple textbook and answer c.core questions  
Monday, Jan. 5, 2015

* Open Notes  and Open Book Quiz on The Odyssey
* Read Upfront magazine
* Read Stages of the Hero's Journey (found on The Odyssey page)
* Write one sentence definitions for each stage.
* Discuss Hero's Journey and take notes on archetype definitions and examples
* Review Part 1 of The Odyssey and begin discussing Part 2
* Homework:  Open up the document at the top of this page and copy notes on quot. marks and underlining on the colored map I gave you in class today.

Tuesday, Dec. 6

* Check homework for grade.
* Explain quotation marks.
* Lesson 86 and 87 Qu. Marks GW Handouts
* Watch more of film

HW:  Finish lesson 87 and take Poetry notes. Notes are on the Poetry page.  
  
  
Wednesday, Dec. 7th

* Watch rest of film.
* Brainstorm which parts of the film correlate with which stages of the Hero's Journey.
* Group activity with laminated cards (H. Journey)
* Finish summarizing The Odyssey Part 3 and started on Part 4

Thursday, Dec. 8th  
Italics practice  
Free verse, limerick, cinquain, sonnet  
Sonnet Handout - read in class  
Listen to "Sarah...Out"  
HW:  With a pencil, identify a couple of examples of imagery, end rhyme (words that rhyme at the end of the line), and internal rhyme (words that rhyme within  a line) in the poem "Sarah...Out."  
  
  
Friday, Dec. 9th  
Mark up "Sarah...Out"  Discuss examples identified in homework.  
Assonance, Consonance, Rhyme Scheme, Repetition  
  
  
Poetry Handout 1-8  
Mark up poems

* Test prep The Odyssey
* Test Prep in purple textbook
* HW:  Finish test prep. Study terms which may appear on the Final Exam.

**Monday, Jan. 12th**

* Discuss and review Poems 3-8 on handout.
* Groups (Work on poetry test prep questions)
* Independent work ( test prep poetry)
* Createkahoot.it  (Make a Kahoot to review literary terms.  Look at the study guide that I gave you last week. Pick 15 words to use in your Kahoot. Only choose words that have a bubble beside it.)
* Homework: Finish your Kahoot. Share it with me. (This may be graded.)

**Tuesday, Jan. 13th**