2nd quarter English 1 Standard (Fall 2014-15)  
**Wednesday, Oct. 29th**

* CS
* Guest Speaker on Wednesday

**Thursday, Oct. 30th**

* CS
* Discuss news article handout and cause and effect map.
* Groups:  Color-code strategies

**Friday, Oct. 31st**  
CS (keep until next week)  
Check color-coding  
Take grade on memoir draft

* Discuss Memoir  (took grade if students had at least one and one-half pages written)
* SAS Writing Reviser (some students had time to use)
* Self-analysis tree map?
* HW: Finish tree map.  Be sure you have draft for memoir finished.

**Monday, Nov. 1st**

CS (add to last week)

turn in tree map

* Begin with Angel
* Intro background Peace Corps; South Africa (info online through P.Corps lesson)
* listen to podcast
* effect map  (Discuss the answers in class)
* HINT:  The Nonfiction Unit Test will probably be on Friday of this week.  Please review your notes and begin studying

Tuesday, Nov. 4  Election Day No School  
  
  
Wednesday, Nov. 5th  
CS

* literary terms group work??
* Propaganda Techniques (Discuss and do activity)
* HW:  Study for test.  Study Nonfiction literary terms, definitions of different genres of nonfiction, and the propaganda techniques.  Review your notes. :)

**Thursday, Nov. 6th**  
Go over answers to Prop. Technique Activity

* Review items that will be on test
* Review definitions of particular pieces
* Kahoot.it  (propaganda techniques)
* **Read an example of an editorial**

**Friday, Nov. 7th**  
**CS (Turn in for grade)**  
**Nonfiction Test**  
**Ch. 2 reading guide**  
**HW:  Work on poster that we started in class.**  
  
[**https://docs.google.com/forms/d/1DAUIorTVozA7EVMQRYE\_J3dm6cFtw8vQ4zMqAljOWx4/viewform?embedded=true**](https://docs.google.com/forms/d/1DAUIorTVozA7EVMQRYE_J3dm6cFtw8vQ4zMqAljOWx4/viewform?embedded=true) **Read example of persuasive writing, editorial, autobiography, and biography**  
**Make posters for nonfiction**

* Darkness at Noon (personal essay)  Do some of the reading handout.
* Editorial
* Illegal Downloading (persuasive piece)

**Monday, November 10th**

*Christmas Jars*

Take Survey (listed at bottom)

Finish ch. 2 reading guide

Finish posters

Turn in Ch. 2 reading guide.

Homework: If you did not turn in your poster today, have it ready to turn in when you return to school on Wednesday.

**Tuesday, Nov. 11th**  
**Veteran's Day**:  No School  
  
**Wednesday, Nov. 12th**

*Christmas Jars*

* Turn in your posters.

Comma Rules 1-3 and handouts  
HW:  Finish the 2 handouts for comma rules

Thursday, Nov. 13th  
CJ  
Test prep packet (Only in Peace Corps)

Commas:  Tree Map, Practice together and by self, Whiteboards

Friday, Nov. 14th  
ACT test prep  
CS (Turn in)  
Upfront magazine  
**Monday, Nov.17th**  
CS  
Christmas Jars  
Comma rules, notes, and practice  
Explain and practice rules 4 and 5  
Upfront  (20 minutes to work)  
  
**Tuesday, Nov. 18th**  
CJ  
Finish comma rules  
Finish Upfront  
Discuss answers to Upfront  
Comma review  
  
  
**Wednesday, Nov. 20th**  
CJ  
Colon and Semicolon notes  
Practice with commas and semicolons  
  
**Thursday, Nov. 21**  
CJ  
Practice with semicolon and colon  
Comma review  
  
  
  
**Friday, Nov. 22**  
CJ  
Comma quiz  
Test Prep questions  
  
Test Prep Review (Reading Analysis)  Purple workbook  
  
Read p. 82.  Do p. 84-85.  
Read p. 86.  Do p. 88-89.  
Read p. 90.  Do p. 92-93.  
Read p. 94.  Do p. 96-97.  
  
**Monday, Dec. 1st**  
**CS (extra info comma rule)**Christmas Jars (if time)  
Check work from previous week (test prep)  
Grammar.crush.com  
Look at Shakespeare timeline on R and page.  
Introduction to R and J  (talk about prologue)  
R and J timeline  
  
  
HW:  Have your parent fill out the journal response. Be ready to turn in your response and your parent/guardian response.  
  
**Tuesday, Dec. 2nd**  
CS (intro comma rule)  
reading CJ  
Scope version  
Fill in character map (minimum of 2-3 things about each character)  
Turn in character map.  
  
  
**Wednesday, Dec. 3rd**  
**Turn in journal response.**  
CJ  
CS  
turn in character map if you did not do so yesterday  
  
  
  
**Thursday, Dec. 4th**  
No CS  
Mrs. Falise:  Guest Speaker  
Work on timeline for a few minutes  
Work on copying notes (most did not finish)  
  
  
**Friday, Dec. 5th**  
  
CS (turn in )  
CJ  
Children's book  
Work on taking notes  
Watch portion of video  
HW:  Begin reviewing the play in preparation for test next week.  
  
  
Interactive reader  
  
Double-bubble map  
  
  
Thursday  (Mrs. Falise: guest speaker)  
  
  
  
HW:  Have your parent fill out the journal response. Be ready to turn in your response and your parent/guardian response.  
  
  
  
  
  
  
Mrs. Falise (Guest speaker)  
  
  
  
  
**HAPPY THANKSGIVING!**

* + End Punctuation

Colons  
Semicolons  
Quotation Marks  
Underlining  
Apostrophes

* **Monday, December 8th**
* **CS**
* **Double-bubble map**
* **Discuss in class.**

Film

* **HW:  In order to study for the test, visit the R and J website page.  There is a review game to play.  Also, look for the summary to read.  This will help you greatly on the test.**
* **Review for test**

**Tuesday, Dec. 9th**  
**CS  (apostrophe lesson)**  
**R and J Test**  
**Read Upfront magazine  
Original text (analysis questions)**  
**more of film (Stopped at scene where Romeo fights Tybalt)**  
  
  
**Wednesday, Dec. 10th**

* **Apostrophe lesson (grammar page)  Discuss rules.**
* **Apostrophe game (only the first game)**
* **Video**
* **paper survey for yearbook**
* ***Christmas Jars***
* **Original version Act 2, scene 2 analysis**
* **Literary terms**

Thursday, Dec. 11th

* Discuss 2nd rule for apostrophes
* 2nd apostrophe game
* Video??
* Review literary terms ( Quizlet)

Friday, Dec. 12

* Finish discussing literary terms - add purpose to the notes
* Apostrophe practice
* Review literary terms ( Quizlet)
* Kahoot game

**Monday, Dec. 15th**  
Listened to 2 Grad. project presentations  
Copied notes on Dashes  
Kahoot game needs to be turned in  
  
**Tuesday, Dec. 16th**  
Play Kahoot game  
Take Lit. Terms Test  
Take notes on Poetry   
Listen to one more Graduation Project presentation  
  
**Wednesday, Dec. 17th**  
Narrative, Dramatic, Lyric  
  
Purple workbook:  poems and questions  
  
Explain notes on Dashes

Monday, Jan. 5, 2015  
Underlining notes  
and Practice  
Hero's Journey & Archetype notes  
Discuss Hero's Journey  
Watch Lion King Film  
  
  
**Tuesday, Jan. 6, 2015**  
Explain Quotation Marks  
Quotation Marks Practice Lesson 87  
Watch rest of film.  
Group activity:    
Begin reading The Odyssey  
HW:  Read p. 426 and 427 in The Odyssey packet.  Answer questions on those two pages in the packet.   
  
**Wednesday, Jan. 7th**

* Lesson 87 Qu. Mark practice
* Checked responses in class
* Organized and stapled all punctuation maps, notes, and practice activities to use in English II next year
* Read rest of The Odyssey packet in class and worked on marginal questions