2nd quarter English 1 Standard (Fall 2014-15)
**Wednesday, Oct. 29th**

* CS
* Guest Speaker on Wednesday

**Thursday, Oct. 30th**

* CS
* Discuss news article handout and cause and effect map.
* Groups:  Color-code strategies

**Friday, Oct. 31st**
CS (keep until next week)
Check color-coding
Take grade on memoir draft

* Discuss Memoir  (took grade if students had at least one and one-half pages written)
* SAS Writing Reviser (some students had time to use)
* Self-analysis tree map?
* HW: Finish tree map.  Be sure you have draft for memoir finished.

**Monday, Nov. 1st**

CS (add to last week)

turn in tree map

* Begin with Angel
* Intro background Peace Corps; South Africa (info online through P.Corps lesson)
* listen to podcast
* effect map  (Discuss the answers in class)
* HINT:  The Nonfiction Unit Test will probably be on Friday of this week.  Please review your notes and begin studying

Tuesday, Nov. 4  Election Day No School

Wednesday, Nov. 5th
CS

* literary terms group work??
* Propaganda Techniques (Discuss and do activity)
* HW:  Study for test.  Study Nonfiction literary terms, definitions of different genres of nonfiction, and the propaganda techniques.  Review your notes. :)

**Thursday, Nov. 6th**
Go over answers to Prop. Technique Activity

* Review items that will be on test
* Review definitions of particular pieces
* Kahoot.it  (propaganda techniques)
* **Read an example of an editorial**

**Friday, Nov. 7th**
**CS (Turn in for grade)**
**Nonfiction Test**
**Ch. 2 reading guide**
**HW:  Work on poster that we started in class.**

[**https://docs.google.com/forms/d/1DAUIorTVozA7EVMQRYE\_J3dm6cFtw8vQ4zMqAljOWx4/viewform?embedded=true**](https://docs.google.com/forms/d/1DAUIorTVozA7EVMQRYE_J3dm6cFtw8vQ4zMqAljOWx4/viewform?embedded=true) **Read example of persuasive writing, editorial, autobiography, and biography**
**Make posters for nonfiction**

* Darkness at Noon (personal essay)  Do some of the reading handout.
* Editorial
* Illegal Downloading (persuasive piece)

**Monday, November 10th**

*Christmas Jars*

Take Survey (listed at bottom)

Finish ch. 2 reading guide

Finish posters

Turn in Ch. 2 reading guide.

Homework: If you did not turn in your poster today, have it ready to turn in when you return to school on Wednesday.

**Tuesday, Nov. 11th**
**Veteran's Day**:  No School

**Wednesday, Nov. 12th**

*Christmas Jars*

* Turn in your posters.

Comma Rules 1-3 and handouts
HW:  Finish the 2 handouts for comma rules

Thursday, Nov. 13th
CJ
Test prep packet (Only in Peace Corps)

Commas:  Tree Map, Practice together and by self, Whiteboards

Friday, Nov. 14th
ACT test prep
CS (Turn in)
Upfront magazine
**Monday, Nov.17th**
CS
Christmas Jars
Comma rules, notes, and practice
Explain and practice rules 4 and 5
Upfront  (20 minutes to work)

**Tuesday, Nov. 18th**
CJ
Finish comma rules
Finish Upfront
Discuss answers to Upfront
Comma review

**Wednesday, Nov. 20th**
CJ
Colon and Semicolon notes
Practice with commas and semicolons

**Thursday, Nov. 21**
CJ
Practice with semicolon and colon
Comma review

**Friday, Nov. 22**
CJ
Comma quiz
Test Prep questions

Test Prep Review (Reading Analysis)  Purple workbook

Read p. 82.  Do p. 84-85.
Read p. 86.  Do p. 88-89.
Read p. 90.  Do p. 92-93.
Read p. 94.  Do p. 96-97.

**Monday, Dec. 1st**
**CS (extra info comma rule)**Christmas Jars (if time)
Check work from previous week (test prep)
Grammar.crush.com
Look at Shakespeare timeline on R and page.
Introduction to R and J  (talk about prologue)
R and J timeline

HW:  Have your parent fill out the journal response. Be ready to turn in your response and your parent/guardian response.

**Tuesday, Dec. 2nd**
CS (intro comma rule)
reading CJ
Scope version
Fill in character map (minimum of 2-3 things about each character)
Turn in character map.

**Wednesday, Dec. 3rd**
**Turn in journal response.**
CJ
CS
turn in character map if you did not do so yesterday

**Thursday, Dec. 4th**
No CS
Mrs. Falise:  Guest Speaker
Work on timeline for a few minutes
Work on copying notes (most did not finish)

**Friday, Dec. 5th**

CS (turn in )
CJ
Children's book
Work on taking notes
Watch portion of video
HW:  Begin reviewing the play in preparation for test next week.

Interactive reader

Double-bubble map

Thursday  (Mrs. Falise: guest speaker)

HW:  Have your parent fill out the journal response. Be ready to turn in your response and your parent/guardian response.

Mrs. Falise (Guest speaker)

**HAPPY THANKSGIVING!**

* + End Punctuation

Colons
Semicolons
Quotation Marks
Underlining
Apostrophes

* **Monday, December 8th**
* **CS**
* **Double-bubble map**
* **Discuss in class.**

Film

* **HW:  In order to study for the test, visit the R and J website page.  There is a review game to play.  Also, look for the summary to read.  This will help you greatly on the test.**
* **Review for test**

**Tuesday, Dec. 9th**
**CS  (apostrophe lesson)**
**R and J Test**
**Read Upfront magazine
Original text (analysis questions)**
**more of film (Stopped at scene where Romeo fights Tybalt)**

**Wednesday, Dec. 10th**

* **Apostrophe lesson (grammar page)  Discuss rules.**
* **Apostrophe game (only the first game)**
* **Video**
* **paper survey for yearbook**
* ***Christmas Jars***
* **Original version Act 2, scene 2 analysis**
* **Literary terms**

Thursday, Dec. 11th

* Discuss 2nd rule for apostrophes
* 2nd apostrophe game
* Video??
* Review literary terms ( Quizlet)

Friday, Dec. 12

* Finish discussing literary terms - add purpose to the notes
* Apostrophe practice
* Review literary terms ( Quizlet)
* Kahoot game

**Monday, Dec. 15th**
Listened to 2 Grad. project presentations
Copied notes on Dashes
Kahoot game needs to be turned in

**Tuesday, Dec. 16th**
Play Kahoot game
Take Lit. Terms Test
Take notes on Poetry
Listen to one more Graduation Project presentation

**Wednesday, Dec. 17th**
Narrative, Dramatic, Lyric

Purple workbook:  poems and questions

Explain notes on Dashes

Monday, Jan. 5, 2015
Underlining notes
and Practice
Hero's Journey & Archetype notes
Discuss Hero's Journey
Watch Lion King Film

**Tuesday, Jan. 6, 2015**
Explain Quotation Marks
Quotation Marks Practice Lesson 87
Watch rest of film.
Group activity:
Begin reading The Odyssey
HW:  Read p. 426 and 427 in The Odyssey packet.  Answer questions on those two pages in the packet.

**Wednesday, Jan. 7th**

* Lesson 87 Qu. Mark practice
* Checked responses in class
* Organized and stapled all punctuation maps, notes, and practice activities to use in English II next year
* Read rest of The Odyssey packet in class and worked on marginal questions