**1st quarter English 1 Fall 2014-15**

**Tuesday, August 26th**

**Welcome to English I!**

* **Introduction**
* **Policies and Guidelines**
* **Student Signature Sheet**
* **Circle Map**
* **Brainstorm about sibling rivalry.**
* **Homework:  Share Policy and Guidelines sheet with parents/guardians.  Return Student Signature sheet.**

**Wednesday, August 27th**

* **Take up Student Signature Sheet.**
* **Read the short story.  3rd stopped at p. 469**
* **Sentence summaries**
* **Fill out student info sheet**
* **Homework: Return student info sheet.  Bring your sentences that you wrote about "The Scarlet Ibis" back to class.**

 **Thursday, August 28th**

* **Finish reading short story**
* **Vocabulary activity**
* **3rd ....Begin working on questions on the inside of the pamphlet**

**4th pamphlet  (worked on inside and the pics**
**Homework:  Finish the pics on the outside of the pamphlet.  Be sure to illustrate the timeline of the story.  You do not have to finish the questions by Friday's class.**

* **Simile/symbolism handout**

**Friday, August 29th**
**3rd:  Work on pamphlet and complete simile/symbolism handout.**

**4th:   also watched"Magic Dance" video from Mrs. Rhodes**
**Began copying notes from literary chart**

**Homework:**

**3rd:  Finish your 7 drawings on the pamphlet.  This will be checked in class on Tuesday.**

**4th:  No homework except to finish the 7 pictures on the pamphlet**

Monday:  No School

Tuesday: Practice CS and take proofreading notes
Practice State test (abbreviated version - only 27 questions)
When finish test, take notes on literary terms for "TSI."
Turn in pamphlet from "TSI."

Wednesday, Sept 3rd
CS
Discuss notes on literary term chart.
Copy and discuss foreshadowing chart.
Review terms that will appear on Thursday's quiz.
Read poem "Flower..Woman" and discuss relation to the short story.
Begin "The M. D. Game." Brainstorming
 **Thursday, Sept.4th**
CS
"TSI" quiz

Visit the 2 websites below and learn all you can about the Biltmore Estate (located in Asheville, NC).  Do not visit other websites.
<http://www.biltmore.com/>
<https://www.youtube.com/watch?v=x_1bQ1L5O6Y>

Reading
Active Reading strategy:  Print interactive reading guide for "TMDG" and ask students to "mark up" the story.

**Friday, Sept. 5th**
CS (Practice grading)
Continue reading "TMDG"
Whiteboard: adj. describing Zaroff/Rainsford
Character Map
Questions on p. 81
Homework:  Finish character map

**Monday, Sept. 8th**
CS
Turn in character map
Finish questions on p. 81
Notes

**Tuesday, Sept. 9th**
CS
PLOT and other notes
Illustration to go with plot
Homework:  Finish your picture for your assigned stage of the plot.  Also, visit the "Quizlet Review" page on the website.  Begin studying the terms on all five sets of flashcards.  Play scatter and see your score.

**Wednesday, Sept. 10th**
Cs
Discuss answers to p. 81 (participation grade)
Turn in picture (yes or no if I can post in room)
Watch 3 irony videos
Discuss the list of terms to know for Monday's test (This can be accessed on the Short Story page.)
Journal:  How well do you need to know someone before marrying him/her?  Why is it important to know someone well before marrying?
Homework:  Finish journal.  Be sure that it is at least one full page.

Sub on Thursday, Sept. 11th
Read "Appointment with Love" and "The Chaser"
Answer 20 questions about the stories.
View the PowerPoint on Capitalization (found on the Grammar page)
Green Workbook: P. 235, 237, 239 (1-10 on each page) Just write down the words that need to be lower-cased or capitalized.

**Picture Day on Friday**
CS (Turn in)
Capitalization quiz
discuss "AwL" and "TC" questions/stories
Review for test on Monday
Google "cool bedrooms" and find bedroom that you really like.
Copy and paste image of bedroom on document on Google drive.
Copy website as well.
Begin typing a paragraph describing the bedroom you have chosen.

HW:  Study for Monday's test.

**Monday, Sept. 15th**
CS
Test on "TMDG" "AWL" 'TC"
Continue working on your paragraph describing your "Cool bedroom"
Copy notes on Grammar page on Parts of Speech   (THIS IS #5 under Parts of Speech.)

 **Tuesday, Sept. 16th**
CS
Highlight literary devices in "AwL" and "TC"

Nouns: Discuss definition and practice an activity on the SmartBoard.
Grammar Workbook  p. 47 (1-8); p. 49 (1-8); and p. 50 Exercise 2 (1-9)

**Wednesday, Sept. 17th**
CS
watch noun YouTube video
Discuss answers to the workbook pages from the day before.
Highlight the nouns in the first four sentences of your paragraph (the one that describes your bedroom).
p. 51 and 53 Copy the pronouns on these pages.
No Homework

**Thursday, Sept. 18th**
CS
Finish identifying pronouns on p. 51 and 53
Pronoun video
Identify pronouns in your own writing
Pronoun reflection paragraph
Group Choices
Partner #1 to check identification of pronouns and nouns

Verb brainstorm (list as many as possible)
p. 57, 59 in Grammar Workbook (1-10) Just write down the verb(s) in each sentence.
HW:  Finish writing 5 sentences that each contain a noun, pronoun, and a verb.
Have a partner check to see if you have done this correctly.
 **Friday, Sept. 19th**
CS
Test prep pages 44-67 in Purple Coach Workbook.  Contest to see who gets the most right.  Students work in pairs.
Online grammar games

Purple Workbook
Read p. 44 and 46.   p. 47  1-4

Read p. 48 and 50.     p.51  1-4

Read p. 52 and 54.   Do p. 55 1-4.

Read p. 56 and 58.  Do p. 59 1-4.

Read p. 60 and 62.  Do p. 63 1-4.

Read p. 64 and 66.   Do p. 67 1-4.

Monday, Sept. 22
CS
Verb video
highlight verbs in pink on Google Drive
SAS Writing Reviser (Edit fragments and run-ons)
List 15 adjectives describing your best friend

Tuesday, Sept. 23
CS
Highlight adjectives in orange
Practice identification of adjectives
Copy and paste reflection paragraphs in Google drive (bedrom.. desc.)

Wednesday, Sept. 24
CS
Adverb explanation
Highlight adverbs green  (Google drive)
Practice identification of adverbs

Thursday, Sept. 25
CS
Preposition list
Discuss prepositions
Fill in blank reflection paragraphs
Quizlet review of parts of speech definitions
Conjunction and INterjection
HW:  Be sure you gather all of your notes and bring them to class.

Friday, Sept. 26
CS
Go over answers to yesterday's review sheet
P.of Speech Quiz (open-notes)

**Monday, Sept. 29th :  No School, Teacher Workday**
 **Tuesday, Sept. 30**
CS
Tree Map (analysis of bedroom paragraph)
Peer Review (2 questions on back of tree map)
Read Avatar silently
Assign each student a scene.  Brainstorm list of what happened in that scene. Write down ideas for what you could draw to illustrate that scene.

**Wednesday, Oct. 1st**
CS

fiction tree map
Project??  Popplet:  Create a popplet and share with individual students.
Definition of fable and parody
Students should create a popple listing their scene, an image, and a complete sentence summarizing what happened in the particular scene.

**Thursday, Oct. 2nd**
CS
Finish Popplet timeline
"The Fox and the Crow" online
Aesop's fables online (not do)
Read p. 842 "The Princess and the Tin Box"
Answer questions 1-6 on p. 847

**Friday, Oct. 3rd**
CS
ACT test prep
Turn in p. 847 questions
Common core questions "Princess and the Tin Box"
Myth:  copy definition on tree map
Read : "The Story of Daedalus and Icarus"

Homework:  Finish Double-bubble map comparing 2 stories.  The map is located under "Myth" on the Genre page.

**Monday, Oct. 6th**
CS
ACT test prep
Check double-bubble map for a grade

Write a paragraph explaining how this story qualifies as a myth.
Tall tale definition
"Babe the Blue Ox"
Handout:  5 unbelievable elements
Read tall tale of your choice and fill out unbelievable elements
Copy definition of Fantasy

Tuesday, Oct. 7th
CS
Discuss double-bubble map
Read "Ella Enchanted"
"Magic Tea"

Wednesday, Oct. 8th
CS
Genre Review activity #1

Ch. 1 Reading Guide

**Thursday, Oct. 9th**Cs
Genre quiz
Finish ch. 1 reading guide
Subject and verb notes
Packet for subject-verb identification
Identification (color-coding or underline/circle)
Underline the subject and circle the verb.

**Friday, Oct. 10th**CS
ACT prep
Subject-Verb Agreement Notes

Grammar workbook  p. 161 (1-10) and p. 165 (1-10
Just write down the subject and the verb in each sentence.

Lesson 45 and 47 Subject-Verb Agreement Worksheets

**Monday, Oct. 13th**CS
ACT test prep
need to give definitions for Ch. 1 reading guide
Take up Ch. 1 reading guide
p. 123 1-8 SVA questions in Purple Workbook
Unit 7 Review Grammar Workbook
Discussed answers to all work in class
End of class:  Review games and online quizzes on SVA

**Tuesday, Oct. 14th**
CS
Media Center book talk
SVA review
SVA quiz
Discuss upcoming unit
Nonfiction Reader and Writer Strategies

**Wednesday, Oct. 15th**CS

1.  Read p. 345-350. in Reader's Handbook.
2.  Take notes on theme.
3.  Purple workbook p. 70-71
     4 MC questions on identifying theme
4.  Handout "Pandora"
5. Discuss "Pandora" handout.

**Thursday, Oct. 16th**CS
Extra credit opportunity: Oct. 27th 6pm WWMS Internet Safety Meeting

Nonfiction tree map (explain and begin working on)
Use whiteboards to discuss purposes of speeches and brainstorm types of nonfiction
Begin taking notes on speeches
Read pages in Reader's Handbook on speeches

**Friday, Oct. 17th**
no CS
ACT test prep
State test prep
Finish nonfiction tree map

**Monday, Oct. 20th**Media Center presentation
ACT prep
finish notes on speech
Chief Joseph handout Steps 1-4

**Tuesday, Oct. 21st**
No CS this week
Chief Joseph/Man from Washington MC questions
Read "What ...Blueprint?"
Complete steps 1-4

**Wednesday, Oct. 22**
CS
Finish "Blueprint" steps 1-4 and save in shared folder on Google drive.
Turn in ch. 1 reading guide if you have not done so already.
Discuss "Blueprint" steps 1-4

EXTRA CREDIT OPPORTUNITY:  Internet Safety Meeting for Parents will by MONDAY night, Oct. 27th at 6 pm at WWHS media center.  (I thought it was Tuesday night. Sorry.  Please be sure to mention this to your parents. You receive extra credit points if your parents attend. :)

**Thursday and Friday are workdays.**