**Tuesday, August 26th**

* **First Day of Class:  Welcome to Honors English!**
* **Introduction**
* **Rules and Guidelines**
* **Student Signature Sheet**
* **First part of Reading Assessment for A Separate Peace**
* **Chapter 1 and 2 Study Guide**
* **Homework:  Share Policy and Guideline sheet with parent/guardian.  Complete ch. 1 and 2 study guide.  Remember to answer in complete sentences (ink if possible); sentences should be at least nine words or longer.**
* **Be sure to review ASP in prep for tomorrow's assessment.**

**Wednesday, August 27th**

* **Freshman meeting with Mr. Shepherd in gym**
* **Student info sheet (If you need to finish filling it in, please do so tonight and return tomorrow.)**
* **Turn in study guide questions.**
* **Vocabulary:  6 circle maps  (Choose 6 words you do not know.  Record word, chapter number, and page number.  Begin working on circle maps.**
* **Homework:   Begin a circle map for each of your six words. By tomorrow, you should have the sentence in context  (where the vocabulary word appears in the novel)  and a possible definition for each word.  If you are unsure about which definition you should choose, be prepared to ask me tomorrow.  IF you want to look at the circle map template, visit the ASP page on this website.  Look in the top right-hand corner for the document to access. :)**

**Thursday, August 28th**

* **Distribute student signature sheet.  This needs to be turned in on Thursday.**
* **2nd part of assessment**
* **Continue working on vocabulary maps**
* **Study guide question chapters 3 and 4**
* **Homework:  Complete vocabulary maps on paper.  Begin brainstorming how you will do your paper plate project. Be sure to look at the rubric on the ASP page (on this website).  Complete Ch. 3 and 4 study guide questions.**

**Friday, August 29th**

* Take up student signature sheet.
* Return Ch. 1 and 2 study guide.
* Distribute grade record sheet.  Students record grades for two assignments.  I explained to students how grades were calculated.  Students, remember to explain to your parents/ guardians the way in which grades are calculated in my classroom.  Thanks!
* Theme:  Students found evidence to support six different themes in the novel.
* Students turned in vocabulary maps to be checked.  I placed a star beside of the word I want you to use with your paper plate project.
* Journal: Please write a minimum of one page responding to all of the questions in the prompt.
* HOMEWORK: Paper plate project is due Tuesday, September 2nd.  Please remember to look at the rubric on the ASP page on this website.
* If you did not finish your journal in class, please do so at home.  The journal prompt is also on the ASP page.

Monday, Sept. 1  
No School: Labor Day  
Tuesday, Sept. 2  
C.S.  Explain proofreading symbol and practice first sentence.

* Turn in paper plates, student info sheets, signature sheets, and any journals that were not turned in already.
* Set up school gmail and open/share Google presentation with your assigned group.
* Research first four questions on ASP research document.  Begin research with group and create a presentation to share with class on assigned WWII topic.
* Homework:  Begin studying for ASP Unit test (which may be this Friday).  Be sure you have answered all four research questions and you are ready to discuss with class.
* HINTS FOR TEST:  Be sure you know the following characters: Stanpole, Brinker Hadley, Leper, Chet Douglass, Bobby Zane, Cliff, Mr. Prud'homme, and Mr. Carhart  (just to name a few).

Wednesday, Sept. 3  
CS

* Review rest of study guide questions (see which ones you cannot answer)
* Discuss first four research questions (John Knowles, Exeter...)
* Work in groups on WWII research presentations
* Review list of expectations for presentations
* Academic integrity code: Form needs to be signed and returned by Friday in order to receive 2 bonus points on ASP quiz
* Homework: Review info for tomorrow's presentation. Be ready to present with your group. Look over study guide questions. Come to class with a list of questions you would like for the class to review.
* YOUR ASP Unit TEST will be Monday, Sept. 8th.

Thursday, Sept. 4th  
CS  
Groups submit presentations.  (eye contact, speak clearly, avoid reading straight from screen)  
Discuss study guide questions chapters 1-6  
Begin reviewing for test  
  
Friday, Sept. 5th  
CS (Practice grading)  
Ch. 7-12 questions study questions review  
Pre-test  
Review for test  
Homework:   Read Character Analysis Handout that is on ASP Page.  
Your ASP Unit Test will be Monday.  This is a big test. Spend time this weekend studying and reviewing the characters and the plot of the story.  If you need to go back and re-read, do so.  
  
  
HINTS:  
You will need to know who said the following quotes  
  
"Give 'er the old college try..."  
It's your greatest moment, greatest privilege, to serve your country."  
"The war is a bore"  
"Never say you are five feet nine when you are five feet eight and a half  
Monday, Sept. 8th

* CS
* ASP Unit Test
* Capitalization activities in workbook:

Read p. 235 and do exercise 1  (1-10) on your own paper.  DO NOT COPY SENTENCES!  
Just write down the word(s) in the sentence that needs to be capitalized or lowercased.  
  
Read p. 237 and do exercise 1 (1-10) on your own paper.  
Read p. 239 and do exercise 1 (1-10) on your own paper.

* If you finish the workbook activities, visit the Grammar page on my website.  There are three capitalization activities you can do.
* HOMEWORK:  Be sure you have completed all of the assignments in the workbook.

**Tuesday, Sept. 9th**

* CS
* Mrs. Rhodes will present EasyBib.   Each student will create a Work Cited page for the Google presentations.
* Mrs. Rhodes discuss reliable web sources, print sources, and Google advance search.  She also explained her own webpage and the resources available.
* No Homework!  :)

**Wednesday, Sept. 10th**

* CS
* Look at PowerPoint on capit. on Grammar page.
* Review answers for Capitalization assignments.  Discuss common mistakes in capitalization.
* work on Works Cited:  Each group needs to share a final copy of their Works Cited.
* "The Scarlet Ibis" vocabulary (guess meaning base on context)

HOMEWORK:  Finish the back side of the vocabulary sheet.  
  
  
**Thursday, Sept. 11th**  
CS  
Check answers to vocabulary sheet.  
Read "TSI"  
questions/sentence summaries  
Homework:  Access the PDF file for "The Scarlet Ibis."  Answer questions A- J that are located in the margins of the pages.  (Do not answer questions that do not have a letter beside them.)  
Your responses should be as follows:  written in complete sentences, written in ink, and written on a sheet of notebook paper.   
  
  
**DON'T FORGET TO TURN IN A SUPPLY ITEM FOR A FREE HOMEWORK PASS.  TUESDAY, SEPT. 15TH IS THE DEADLINE.**  
 **Friday, Sept. 12th  (Picture Day)**  
CS (Turn in for a grade.)  
Go to media center for presentation  
Notes on "TSI"  (Foreshadowing and Literary terms)  
  
Homework:    
1.  Visit website (whozoo.org) under "The Scarlet Ibis" on the Short Story page.  
2. Finish marginal questions with the story  
3.  Read the poem "Woman with Flower" on p. 17 of the PDF file that contains the story "The Scarlet Ibis."  It is at the end of the story.  
  
  
**Monday, Sept. 15  (Pep Rally Schedule)**  
CS  
Check questions  
Simile/Symbolism Handout   
MUST FINISH PRE-TEST  
Homework:  Finish simile worksheet and simile map.  You can access a copy of the map by visiting the Short Story page.  
  
**DON'T FORGET TO TURN IN A SUPPLY ITEM FOR A FREE HOMEWORK PASS.  Tomorrow IS THE DEADLINE.**  
 **Tuesday, Sept. 16th**  
CS  
Discuss simile effect map and simile worksheet  
Discuss the poem and compare poem to the story  
Continue with next story "TLotT"  
Pre-reading vocab  
Read the riddle  
Homework:  Review notes on "The Scarlet Ibis" in prep for the upcoming test in a few days  
  
**Wednesday, Sept. 17th**  
CS  
Listen to CD "The Lady or the Tiger"  
Write down sentences summarizing what has happened so far.  
Jot down questions as you read.  
Choose partners 1-4.  
Discuss story.  
Write your own creative ending to "TLotT."  
  
  
Homework:  Finish your ending.  
  
  
Requirements: 

* Your ending needs to be typed using Comic Sans, Arial, or Times New Roman size 12 font.
* Please double-space the document.
* Your ending should be a minimum of one page (and no longer than two pages).
* Create your own original title for your story.  (Consider making your title symbolic or connected to a deeper meaning in your ending.)
* Save your work in Google Drive.  Do not share it with me at this time.

**Thursday, Sept. 18th**  
CS  
Submit paper (after adding name and other info in MLA format)  
Pairs.  Analytical question  
Character Map?  
Notes  
  
Review for test on "The Scarlet Ibis" and "The Lady or the Tiger."  
Hint:  There is a study guide on the Short Story page (if you scroll down close to the bottom).  
 **Another Hint...**  
**Before making any important decision, the king consults ....?**  
**Who does he consult?**  
 **Friday, Sept. 19th**  
CS - Turn in   
Test on "TSI" and "TLotT"  
Journal:  What does it take to be a survivor? Turn in journal.  
Vocabulary Game  
Begin reading "The Most Dangerous Game" aloud in class  
HOMEWORK:  Be sure you have read pages 60-70.  You do not need to read past p. 70.  On a clean sheet of paper, answer questions A-J in complete sentences.  If you don't know an answer, guess. No points are deducted for guessing. :)  Enjoy!  Have a great weekend!  
  
  
Monday, Sept. 22  
CS  
Turn in sentences from this weekend. (A-J marginal questions)  
Finish reading "TMDG."  
Groups #2: Begin working on 1-10 at end of story  
Notes:  Characters, Conflict, started on foreshadowing notes  
  
  
Homework: Finish the questions 1-10 that we worked on in class today.  (The questions are located at the end of the PDF File in which you read "TMDG."   Although we worked in pairs in class, please finish the assignment by yourself.  Guess if you don't know the answer. :)  Remember to write in complete sentences.  
  
  
  
Monday, Sept. 22  
CS  
Turn in sentences from this weekend. (A-J marginal questions)  
Finish reading "TMDG."  
Groups #2: Begin working on 1-10 at end of story  
Notes:  Characters, Conflict, started on foreshadowing notes  
  
Homework: Finish the questions 1-10 that we worked on in class today.  (The questions are located at the end of the PDF File in which you read "TMDG."   Although we worked in pairs in class, please finish the assignment by yourself.  Guess if you don't know the answer. :)  Remember to write in complete sentences.  
  
  
Tuesday, Sept. 23rd  
CS  
Finish foreshadowing notes  
Check homework via class discussion  
Plot notes   
Connotation/Denotation p. 82 (Do Activity together)  
Homework:  Begin reviewing notes on "TMDG," paying special attention to the notes on plot.  
  
 **Wednesday, Sept. 24th**  
CS  
Illustration  
Visit thinkcentral.com  and your Keyword is HML9-371 to look at the life and times of Poe.  
Introduce vocabulary to "TCOA"  
"TCOA"  
HW:  Finish picture and review notes. :)  
  
  
**Thursday, Sept. 25th**  
CS  
"TCOA" :  Listen to CD  
Paraphrase first paragraph  
vocab:  Copy definitions  
Homework:  Vocab practice 1-8 (front of worksheet) and Question Support 5-10 (back of worksheet)  
  
 **1st Quarter Assignments**

**for English I Honors**

**Fall 2014-15**  
  
**Friday, Sept. 26th**  
CS (turn in)  
Balloons for Lip-dub  
Finish vocabulary practice  
Work on marginal TCOA questions   
HOMEWORK:  Finish marginal questions for "TCOA"  The questions can be found on the PDF file on the short story page.  Review notes for upcoming test later in the week (particularly TMDG notes)  
  
  
 **Monday, Sept. 29th NO SCHOOL**  
  
  
**Tuesday, Sept. 30th  (Last day of the month)**  
CS  
Discuss vocabulary worksheet and questions (including marginal questions)  
Read "Appt. with Love" and "The Chaser"  
Homework:  Answer questions on "AwL" and "TC"  (found on short story page  
  
**Wednesday, Oct. 1st**  
  
Beta Club Induction  
Homework: Study for upcoming short story test  The test has been moved to Friday.  
  
  
  
 **Thursday, Oct.2**  
  
CS  
Review for test  
Discuss AWL and TC questions  
Color-code literary devices  
Test will be Friday  
 **Friday, Oct. 3rd**  
CS  
Test on the past 4 short stories that we have read  
Parts of Speech notes  
Double-bubble map comparing TCOA and TMDG  
HW:  STUDY FOR YOUR TEST! :)  
  
**Monday, Oct. 6th**  
CS/ ACT  
Discuss double-bubble map  
Discuss definition of noun  
Noun activity,   
Independent activity  
  
Bedroom picture and paragraph describing room  
Identify nouns in your own writing  
Noun video  
**Homework:  Finish typing a description of the "Cool Bedroom" that you found online.**  
  
  
**Tuesday, Oct. 7th**  
CS  
Check bedroom description for grade.  
Highlight nouns in teal  blue.  
Copy and paste reflection paragraph. Fill in noun and pronoun.  
Pronouns (need list)  
Whiteboards:  Write sentences using 2 pronouns.  
Discuss, practice identifying pronouns  
Pronoun video  
Verbs:  Brainstorm list  
2 pages grammar workbook  
**Homework: Highlight all verbs in your own writing in pink and fill in the reflection paragraphs.**  
**FYI... Your test grades are posted.** Notice the parts of speech.  
          Adj.   Adj.  Noun   Verbs  
Extra time: online parts of speech games  
  
  
**Wednesday, Oct. 8th**  
CS  
Verb phrases  
SAS Writing Reviser (way to double-check your verb and to see if you have weak verbs)  
With partner #4, check to see if the parts of speech are highlighted correctly.   
Adjective  
Use Whiteboards to brainstorm words to describe friend/self.  
Identification (SB activity as class if needed)  
  
**HOMEWORK:  
Workbook p. 61 (1-15) Just write down adjectives you find in the sentences.**  
  
  
**Thursday, Oct. 9th**  
**CS**Highlight orange adjectives in writing  
Copy and paste reflection paragraphs  
Check homework from last night  
Discuss adverbs  
Practice identifying adverbs in Grammar Workbook. Read top of p. 63.  
P.  64 Exercise 2  Write down the adverbs in each sentences for items 1-10.  
Highlight adverbs in writing in the color green. (If you don't have one, use one in your paragraph)  
Watched adverb video (on web page)  
Prepositions:  Copy list from p. 69-70  
 **HOMEWORK:  p. 69-70 Prepositions.  
Copy the prepositional phrases in for 8-20.  Circle the prepositions and underline the rest of the prep. phrase.**  
  
**Friday, Oct. 10th**  
CS  
ACT test prep  
Check prepostion work p. 69-70 (If you are absent, you can call someone to check your answers.  This was not a grade.)  
Conjunction:  Copy the list of conjunctions on p. 71.  There are 3 different groups of words to copy.  
Practice identifying p. 71 1-8  Just pick out conjunctions.  
  
Interjection: Discuss and brainstorm a list of 5 interjections you actually use.  P. 72 1-5  
  
  
Review assignment p. 73 (This is similar to what part of the quiz will look like. )  We discussed answers in class.  
Do p. 74 if you want more practice.  
I will post answers on parts of speech page.  
Be ready for quiz on Monday  
**Homework:   Study for quiz on Parts of Speech.  Know the definitions and be able to label all 8 parts in sentences.**  
**Monday, Oct. 13th**  
CS  
ACT  
Parts of Speech Assessment  
Ch. 1 Reading Guide  
**Homework:  Highlight conjunctions in grey in your bedroom paragraph.  Fill in your reflection paragraphs for conjunctions and interjections.**  
  
  
**Tuesday, Oct. 14th**  
CS  
Be sure all work in submitted on Google Drive for bedroom paragraph.  
Science Fiction definition  
Quotes as introduction piece  
"The Birthmark"  
Reading   
\*\*While reading, students may take notes  
paraphrasing and quotes  
**Homework:  Chose 4 quotes to put into your own words from items 2-8 on the back of "The Birthmark" packet.  You do have permission to discuss the quotes with your classmates.**  
  
  
**Wednesday, Oct. 15th**  
**CS**  
**Discuss quotes.  Check responses.**  
**Write a paragraph explaining how this is sci-fi.**  
**Character Map**  
**HW: Read "Daedalus and Icarus"**  
  
  
**Thursday, Oct. 16th**  
**CS**  
**Read the other version of D and I**  
**Double-bubble map:  submit on Google Drive**  
**Students read and decide on the top character maps.**  
**Discuss reading strategies**  
  
  
**Friday, Oct. 17th   
CS/ ACT**  
**Reading Fiction:  Theme**  
Begin working on nonfiction literary terms map  
No Homework :)  Enjoy the weekend!  
  
  
**Intro nonfiction**  
**Tree Map**  
  
  
  
Some students still need time to finish Ch. 1 Reading Guide  
  
**Monday, Oct. 20th**  
S-V Identification  as CS/ACT test prep  
Finish copying definitions for nonfiction lit. tree map  
Introduce speech  
Discuss speech steps in blue book  
Start taking notes on speeches  
HW:  Write sentences for first 12 terms.  
  
**Tuesday, Oct. 21st**  
S-V identification- Compound Subjects  
Finish notes on speech  
Chief Joseph (steps 1-4)  
Gettysburg Address:  read speech and fill out steps 1-4  
  
  
HW:  finish steps 1-4 for Gettysburg Address and finish the sentences (for nonfiction literary terms)  
  
**Wednesday, Oct. 22nd**  
S-v Id and agreement (Inverted order)  
E-rate lesson (Cyberbullying)  
<http://goo.gl/t3RaXl>  
  
Discuss answers to Gettysburg Address (talk about parallel structure)  Work in groups to figure out parallel structure.  
Watch video on par. structure  
  
Notes on Reader/writer strategies: Be sure to explain strategies  
  
Blue book:  how to analyze news article  
  
EXTRA CREDIT OPPORTUNITY:  Internet Safety Meeting for Parents will by MONDAY night, Oct. 27th at 6 pm at WWHS media center.  (I thought it was Tuesday night. Sorry.  Please be sure to mention this to your parents. You receive extra credit points if your parents attend. :)  
  
HW: Find a news article or magazine article that you can analyze.  
1. Print or paste your news article on construction paper or posterboard.    
 Using your list of reader/writer strategies, color-code at least one example of five different strategies used in the article.  This means you should have at least identified 5 strategies in your news article.  Be sure to create a legend for your strategies (showing me which color signifies which strategy.  
  
  
2. Create a cause and effect map (as I showed you in class) for your news article.  Be sure that the info in each box is written in a complete sentence.   Try to include at least one "squiggly" or inference in the causes and at least one in the effects.  
  
  
3.  Refer back to the Nonfiction page to find the slideshow for parallel structure in "Gettysburg Address."  Color code examples of parallel structure on your copy of the "Gettysburg Address."